



CAMBRIAN PUBLIC SCHOOL KANKE ROAD RANCHI

Class – Pre-Nursery (Session 2026-27)

LEARNING PLAN OUTCOMES

Subject: English

S. No.	Month	Chapter/Unit Name	Competency Based Learning Outcomes
1	April	Basic strokes, standing and Rhymes	- Identifies standing lines and simple strokes. - Develops pencil grip and hand movement skills. - Enjoys action rhymes and participate confidently
2	May	Sleeping lines, slanting lines, and Rhymes	- Recognize sleeping lines and slanting lines - Improve eye-hand coordination through tracing. - Recite simple rhymes with action.
3	June	Curved lines, patterns and rhymes	- Identifies curved lines and basic patterns. - Complete tracing activities neatly. - Learn rhythm and Pronunciation through rhymes
4	July	Capital letters A to F and Alphabet rhymes	- Recognize and identifies letters A to F - Associate letters with pictures and sounds. - Sings alphabet rhymes with confidence.
5	August	Capital letter G-L and action Rhymes	- Identifies letters G-L correctly. - Speaks simple words related to letters. - Participate actively in rhyme recitation.
6	September	Capital letter M-R and story rhymes	- Recognize and names letters M-R - Improves listening and speaking skill. - Enjoys rhyme-based learning activities.
7	October	Capital letter S-Z and Festival Rhymes	- Identifies letters S-Z - Write letters with proper formation - Recite rhymes with correct action and expressions
8	November	Revision of A-Z, Rhymes and oral practice	- Revise all capital letters A-Z - Recognize letters randomly. - Recite learned rhymes confidently.
9	December	Patterns, letter writing and rhymes	- Completes patterns worksheet neatly - Strengthens writing control and letter formation. - Participates in group rhyme
10	January	Revision of A-Z, it's beginning sound, phonics and rhymes	- Recites letters A-Z orally. - Identifies beginning sounds of simple words. - Enjoy phonics and rhyme recitation
11	February	Tracing, writing, practice and Rhymes	- Trace and write letters independently - Improves hand writing and special skills.

			Recite rhymes with clear Pronunciation.
12	March	Revision, Assessments and Rhymes	- Revises strokes, patterns and letters A-Z. - Identifies and writes letters correctly. - Participates recitation and classroom activities.

Guidelines for Teachers:

- Learning outcomes should be competency-based and student-centred.
- Use measurable action verbs such as identify, analyse, explain, compare, apply, and evaluate.
- Include experiential, practical, and application-based learning outcomes wherever possible.
- Ensure alignment with the latest CBSE curriculum and assessment pattern.
- Maintain uniform formatting across all subjects.

Subject: Hindi

S. No.	Month	Chapter/Unit Name	Competency Based Learning Outcomes
1	April	Introduction of स्वर (अ, आ) and Rhymes	- Identifies स्वर अ and आ - Develops correct Pronunciation skill - Participates in rhyme recitation with action.
2	May	Introduction of स्वर (इ, ई) and Rhymes	- Recognizes स्वर इ and ई - Matches pictures with स्वर sound. - Enjoys singing simple Hind rhymes.
3	June	Introduction of स्वर (उ, ऊ) and Rhymes	- Identification स्वर उ and ऊ - Improves listening and Speaking skills - Recites rhymes with rhythm and actions.
4	July	Introduction of स्वर (ऋ, ए) Rhymes	- Recognize स्वर (ऋ and ए) - Speaks स्वर sounds clearly - Participates actively in rhyme activities.
5	August	Introduction of स्वर (ऐ, ओ, और, अं, अः) and Rhymes	- Identifies all remaining स्वर correctly. - Practice Oral repetition of स्वर. - Recites rhymes confidently in groups.
6	September	Introduction of व्यंजन (क to ङ) and Rhymes	- Recognizes व्यंजन क से ङ - Matches letters with related pictures. - Shows interest in rhymes and storytelling activities.
7	October	Introduction of व्यंजन (च — ज) and Rhymes	- Identifies व्यंजन च ज - Improves Pronunciation of letters - Participates in rhyme recitation confidently
8	November	Introduction of व्यंजन (ट से ण) and Rhymes	- Recognize व्यंजन ट-ण - Develops oral speaking confidence. - Recites learned rhymes with actions.

9	December	Introduction of वयंजन (त से न) and Rhymes	- Identifies व्यंजन त से न - Practice speaking and recognition activities. - Enjoys rhythm based rhyme activities.
10	January	Introduction of व्यंजन (प से म) and Rhymes	- Recognizes व्यंजन (प- म) - Associates letters with pictures and sounds. - Participate in rhymes and oral activities.
11	February	Introduction of व्यंजन (य- ङ) and Rhymes	- Identifies व्यंजन य से ङ - Revise previously learned letters Recites rhymes with clear Pronunciation
12	March	Revision of स्वर, व्यंजन and rhymes	- Revises all स्वर and व्यंजन Participates in oral and written activities - Recites Hindi rhymes confidently in class

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Subject: Mathematics

S. No.	Month	Chapter/Unit Name	Competency Based Learning Outcomes
1	April	Same and different, oral counting (1-10)	- Identifies objects that are same and different - Develops observation and comparison skills - Recites numbers (1-10) orally with confidence
2	May	Big and small, Number recognition (1-10)	- Differentiate between big and small objects. - Recognizes numbers (1-10) - Participates in sorting and matching activities.
3	June	Few and many, oral counting (1- 20)	- Identifies few and many objects correctly - Improves counting skills through activities - Recites numbers 1-20 orally
4	July	Introduction to shapes and number writing (1-20)	- Recognize basic shapes like circle, square, triangle and rectangle - Identify shapes in surroundings - Practice writing number (1-20)
5	August	Shapes revision and Number recognition (21-30)	- Revises basic shapes through activities - Recognize numbers 21-30 - Develops fine motor skills through tracing activities
6	September	Counting objects and Number writing (31-40)	- Counts objects correctly upto 40 - Write numbers 31-40 neatly - Matches numbers with quantities

7	October	Number recognition of oral counting (41-60)	- Identifies numbers 41-60 - Recites numbers in proper sequence - Participates actively in counting game
8	November	Number writing and counting (61-80)	- Write numbers 61-80 correctly - Counts objects with understandings - Improves numbers recognition skills
9	December	Number recognition and writing (81-100)	- Write numbers 81-100 correctly - Counts objects with understandings Improves numbers and recognition skills
10	January	Revision of concept and shapes	- Revises same/different, Big/small and few/many concept - Identifies and names basic shapes - Participates in concept bases activity
11	February	Revision of number (1-100)	- Recites numbers 1-100 orally - Writes numbers with proper formation - Matches numbers with objects correctly
12	March	Assessments and revision	- Revise all Mathematical concept during the year - Identifies shapes and number confidently - Participates actively in classroom activities and assessment

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Subject: General Knowledge

S. No.	Month	Chapter/Unit Name	Competency Based Learning Outcomes
1	April	It's me and colors	- Introduces self confidently - Identifies basic colors correctly - Participates in color recognition activities
2	May	My lovely family	- Identifies family members and relations - Develops love and respect for family - Speaks simple sentences about family
3	June	My school	- Recognizes different places and people in school - Learns classroom rules and discipline - Develops social interaction skill
4	July	My wonderful Body	- Identifies major body parts - Understands functions of basic body parts - Participates in body part action songs and activities
5	August	Good manners	Learn basic good habits and manners

			• Use polite words like please, sorry and Thank you • Understand the importance of cleanliness and respect
6	September	Fruits and vegetables	• Identify common Fruit and vegetables • Learn about healthy eating habits • Differentiate fruits from vegetables
7	October	Flowers and animals	• Recognize common flowers and animals • Identifies pet and wild animals • Develops curiosity about nature
8	November	Birds and vehicles	• Identifies common birds and their sounds • Recognizes different types of vehicles • Understand uses of vehicles
9	December	Places around us	• Recognizes important places like park, hospital, market and post office • Identifies community helpers related to places • Develops awareness of surroundings
10	January	Safety on road	• Learn basic road safety rules • Identifies traffic signals and zebra crossing • Understand safe travel habits
11	February	Revision of all topics	• Revise all previously learned concepts • Improves observation and speaking skills • Participates confidently in oral activities
12	March	Assessments and recapitulation	• Revises all the G.K topics learned during the year • Answers simple oral questions confidently • Participates actively in classroom discussions and activities
