



## **Class – IV (Session 2026-27)**

### **LEARNING PLAN OUTCOMES**

**Subject: English**

| S. No. | Month | Chapter/Unit Name                                                                                                                                                                                                                       | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 1      | April | <b>Course Book</b><br>1. I Wish(poem)<br><br>2. Nanabozho and the Wild Geese<br><br><b>Grammar</b><br>1. Nouns<br><br>2. Common, Proper and Abstract Nouns<br><br>3. Collective Nouns<br><br>Comprehension Passage<br>Paragraph Writing | <ul style="list-style-type: none"> <li>• Apply the idea of positive wishes and imagination in real life situations.</li> <li>• Identify rhyming words, new vocabulary and expressions used in the poem.</li> <li>• Analyse the consequences of greed.</li> <li>• Identify the main characters, sequence of events and moral of the story.</li> <li>• Apply the knowledge of nouns in daily communication and writing tasks.</li> <li>• Identify and apply correct nouns while describing people, places and objects.</li> <li>• Identify, classify and use types of nouns correctly in a sentence.</li> <li>• Analyse and participate in classroom activities, discussions and games for more better understanding.</li> <li>• Identify collective nouns from their daily surroundings.</li> <li>• Learn new collective nouns through worksheets, matching activities and sentence formation.</li> <li>• Apply reading and understanding skills in daily learning situations.</li> <li>• Analyse and answer comprehension questions correctly.</li> <li>• Apply writing skills while describing people, places and events.</li> </ul> |
| 2      | May   | <b>Course Book</b><br>1. David and Goliath<br><br><b>Grammar</b><br>1. Countable and Uncountable Nouns                                                                                                                                  | <ul style="list-style-type: none"> <li>• Relate the story to situations where courage, confidence, and determination are important.</li> <li>• Explain the chapter with proper pronunciation, fluency and expression.</li> <li>• Compare the things that can and cannot be counted through activities.</li> <li>• Apply the correct usage of countable and uncountable nouns in creative writing and conversations.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|   |      | <p>2. Nouns (Gender)</p> <p>Comprehension Passage</p>                                                                                                                                                              | <ul style="list-style-type: none"> <li>Identify and classify the types of gender correctly.</li> <li>Relate types of gender words to real- life experiences.</li> <li>Identify the main idea, characters, events from the passage.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3 | June | <p><b>Course Book</b></p> <p>1.What Became of Them?<br/>(poem)</p> <p><b>Grammar</b></p> <p>1.Nouns (Possession)</p> <p>2. Subject and Predicate</p> <p>Comprehension Passage</p> <p>Letter Writing (informal)</p> | <ul style="list-style-type: none"> <li>Explain thoughts and feelings about the poem through recitation and role play.</li> <li>Identify rhyming words, new vocabulary and poetic expressions used in the poem.</li> <li>Identify ownership in real-life objects and situations.</li> <li>Apply apostrophes properly in singular and plural possessive nouns.</li> <li>Relate sentence parts to real- life actions and experiences.</li> <li>Identify and separate the subject and predicate correctly in sentences.</li> <li>Explain the passage to draw conclusion and express ideas in their own words.</li> <li>Analyse their personal feelings, experiences and ideas through informal letters.</li> <li>Identify the format and parts of an informal letter correctly.</li> </ul>                                                                                             |
| 4 | July | <p><b>Course Book</b></p> <p>1.The Gingerbread Boy</p> <p>2.The Nightangle</p> <p>3.The Candy Man<br/>(poem)</p> <p><b>Grammar</b></p> <p>1. Pronouns</p> <p>2. Synonyms and Antonyms</p>                          | <ul style="list-style-type: none"> <li>Apply the moral values of the story such as being careful and not trusting strangers in real- life.</li> <li>Identify the characters, sequence of events, and moral of the story.</li> <li>Relate the story to real-life experiences about appreciating nature and true beauty.</li> <li>Apply ideas and vocabulary from the chapter in conversation and writing activities.</li> <li>Analyse and relate the poem to their experiences of visiting sweet shops and enjoying candies.</li> <li>Recite the poem with proper pronunciation, rhythm and modulation.</li> <li>Identify pronouns used in daily conversations and stories.</li> <li>Analyse and replace nouns with suitable pronouns while speaking and writing.</li> <li>Identify similar and opposite words from daily conversations, stories and their surroundings.</li> </ul> |

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|   |           | <p>Comprehension Passage</p> <p>Paragraph Writing</p>                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Compare between synonyms and antonyms correctly.</li> <li>• Apply variety of words to express ideas clearly and effectively.</li> <li>• Evaluate and develop interest in reading different types of texts.</li> <li>• Apply paragraph writing in classroom activities and daily communication.</li> <li>• Compose short and meaningful paragraphs with proper sentence structure.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5 | August    | <p><b>Course Book</b></p> <p>1.The Thief's Story</p> <p>2.Song for a Beetle in a Goldfish Bowl</p> <p><b>Grammar</b></p> <p>1. Adjectives</p> <p>2. Conjunctions</p> <p>3. Interjections</p> <p>Comprehension Passage</p> <p>Letter Writing(informal)</p> | <ul style="list-style-type: none"> <li>• Apply the values of honesty, trust and kindness in real- life.</li> <li>• Demonstrate understanding of the chapter through discussions, dramatization and written responses.</li> <li>• Evaluate the understanding of the poem through recitation, illustration and classroom interaction.</li> <li>• Apply ideas and vocabulary from the poem in conversation and creative writing activities.</li> <li>• Apply effectively in everyday communication and creative writing.</li> <li>• Relate describing words to real- life experiences through discussion and classroom activities.</li> <li>• Identify and apply correctly in sentences.</li> <li>• Apply conjunctions effectively in communicating and writing tasks.</li> <li>• Apply suitable interjections to express emotions clearly in conversations.</li> <li>• Construct interjection- based sentences and activities correctly.</li> <li>• Analyse the passage with proper comprehension.</li> <li>• Apply comprehension skills while reading stories, notices and other texts.</li> <li>• Apply writing skills in daily life situations such as inviting, thanking or congratulating.</li> <li>• Identify the format and parts of an informal letter correctly.</li> </ul> |
| 6 | September | <p>Syllabus covered from April to August</p> <p>Revision and Half Yearly Examinations</p>                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| 7 | October  | <p><b>Course Book</b></p> <p>1. Tenali Raman and the Thieves</p> <p>2. In the Land of Lilliput</p> <p>3. Come, Little Leaves (poem)</p> <p><b>Grammar</b></p> <p>1. Degrees of Comparison</p> <p>2. Articles</p> <p>3. Adverbs</p> <p>Comprehension Passage</p> <p>Letter Writing(informal)</p> | <ul style="list-style-type: none"> <li>• Relate the story to real- life situations involving intelligence, presence of mind and problem solving. • Apply the ideas and vocabulary from the story in communicating and writing activities.</li> <li>• Develop curiosity and enjoyment while reading fantasy and adventure stories.</li> <li>• Explain the chapter with proper pronunciation, fluency and expression.</li> <li>• Analyse the poem about nature and seasonal changes.</li> <li>• Identify poetic expressions, rhyming words used in the poem.</li> <li>• Identify comparison words from their surroundings and experience.</li> <li>• Identify and use the positive, comparative and superlative degrees correctly.</li> <li>• Compare the use of definite and indefinite articles.</li> <li>• Identify the use of articles in everyday conversations, stories and classroom activities.</li> <li>• Apply suitable articles while communicating and writing meaningful sentences.</li> <li>• Relate adverbs to frequency, time, place and manner in their surroundings.</li> <li>• Apply suitable adverbs in sentences.</li> <li>• Analyse and express their thoughts through discussions and verbal responses.</li> <li>• Apply suitable language and expressions in written communication.</li> <li>• Enhance confidence and creativity in written expression.</li> </ul> |
| 8 | November | <p><b>Course Book</b></p> <p>1. The Two Brothers</p> <p>2. Friends Forever</p> <p>3. The Watchmaker's Shop (poem)</p>                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Relate the story to real- life situations involving kindness, hard work and family values.</li> <li>• Apply the ideas and vocabulary from the story in conversation and writing activities.</li> <li>• Comprehend the value of true friendship and love.</li> <li>• Explain the understanding of the story through discussions, dramatization and written responses.</li> <li>• Relate the poem to their experiences of visiting shops and observing different kinds of watches and clocks.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|          |                 | <p>Grammar</p> <p>1. Verbs</p> <p>2. Simple Present and Present Continuous Tenses</p> <p>3. Simple Past and Past Continuous Tenses</p> <p>4. Punctuations</p> <p>Comprehension Passage</p> <p>Letter Writing(informal)</p> | <ul style="list-style-type: none"> <li>Recite the poem with proper pronunciation, rhythm and expression.</li> <li>Identify verbs from everyday actions and real-life situations.</li> <li>Apply suitable verbs while describing actions and events.</li> <li>Evaluate actions verbs and helping verbs in sentences.</li> <li>Relate the use of tenses to habitual actions and actions happening at the present moment.</li> <li>Identify and compare simple present tense and present continuous tense correctly.</li> <li>Relate the use of tenses to completed actions and actions that were happening in the past.</li> <li>Construct sentences using both tenses with proper verb forms.</li> <li>Identify punctuation marks used in daily reading materials and conversations.</li> <li>Apply punctuation marks properly while framing sentences.</li> <li>Apply comprehension skills while reading stories, notices or instructions.</li> <li>Relate the ideas of the passage to their own surroundings.</li> <li>Apply suitable language and expressions in written communication.</li> <li>Compose simple and meaningful informal letters using proper greeting, body and closing.</li> </ul> |
| <b>9</b> | <b>December</b> | <p>Course Book</p> <p>1. How the Elephant Got Its Trunk</p> <p>2. Good and Bad Children (poem)</p> <p>Grammar</p> <p>1.Simple Future Tenses</p>                                                                            | <ul style="list-style-type: none"> <li>Relate the story to their curiosity about animals and nature.</li> <li>Identify the main characters, sequence of events and details of the story.</li> <li>Apply the ideas and vocabulary from the story in conversation and writing activities.</li> <li>Comprehend the importance of good manners and discipline through the poem.</li> <li>Analyse and express their thoughts and opinions about good and bad behavior through discussion, recitation and role play.</li> <li>Relate the use of future tense to actions that will happen later.</li> <li>Identify and use simple future tense correctly in sentences.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|           |                | <p>2.Can, May, Should, Must</p> <p>3.Agreement of Subject and Verb</p> <p>Comprehension Passage</p> <p>Letter Writing(informal)</p>                                                   | <ul style="list-style-type: none"> <li>• Apply simple future tense correctly in daily communication and writing tasks.</li> <li>• Relate these helping verbs to permission, ability, advice and rules in everyday life.</li> <li>• Compare ability, permission, advice and obligation through examples and exercises.</li> <li>• Identify subject-verb agreement in everyday conversations and simple sentences.</li> <li>• Identify errors in subject-verb agreement and correct them.</li> <li>• Apply suitable verb forms while framing meaningful sentences.</li> <li>• Analyse and express their thoughts and understanding through discussions and verbal activities.</li> <li>• Identify the main idea, details and meanings of unfamiliar words from the context.</li> <li>• Enhance confidence and confidence and creativity in written expression.</li> <li>• Apply suitable language in framing sentences.</li> </ul>                                                                                                                                                                                                                                                                            |
| <b>10</b> | <b>January</b> | <p>Course Book</p> <p>1. A Bone to Pick!<br/>(play)</p> <p>Grammar</p> <p>1.Prepositions</p> <p>2.Words: A Mixed Bag</p> <p>Comprehension Passage</p> <p>Letter Writing(informal)</p> | <ul style="list-style-type: none"> <li>• Apply the values of fairness, cooperation, and kindness in daily life situations.</li> <li>• Explain the play through acting, discussion and written responses.</li> <li>• Identify the main characters, sequence of events and moral of the story.</li> <li>• Relate prepositions to the position, direction, and movement of objects around them.</li> <li>• Identify the relationship between nouns and other words in a sentence using prepositions.</li> <li>• Apply suitable prepositions correctly in everyday communication and written work.</li> <li>• Identify homophones from daily speech, stories and classroom conversations.</li> <li>• Apply correct spellings and meanings of homophones in a sentence.</li> <li>• Apply comprehension skills while reading stories, notices and other texts.</li> <li>• Enhance interest and confidence in reading different kinds of texts.</li> <li>• Relate informal letter writing to real-life communication with friends and relatives.</li> <li>• Identify the format and parts of an informal letter correctly.</li> <li>• Apply suitable language and expressions in written communication.</li> </ul> |

## Subject: Hindi

| क्रम संख्या | महीना  | अध्याय                                 | अधिगम प्रतिफल                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------|--------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | अप्रैल | पाठ्य-पुस्तक<br>1. नन्ही चिड़िया कागीत | <ul style="list-style-type: none"> <li>विद्यार्थी नए शब्दों तथा उनके अर्थों से परिचित हो पाएँगे।</li> <li>कविता को सुर तथा लय के साथ पढ़ सकेंगे।</li> <li>चिड़िया के जीवन और उनके कार्यों को समझ सकेंगे।</li> <li>जीवन में मेहनत से काम करने के लिए प्रेरित होंगे।</li> </ul>                                                                                                                                |
|             |        | 2. साहूकार पक्षी                       | <ul style="list-style-type: none"> <li>विभिन्न पक्षियों के व्यवहार और विशेषताओं के बारे में जानकारी प्राप्त करेंगे।</li> <li>ईमानदारी, सहायता और जिम्मेदारी के महत्व को समझ सकेंगे।</li> <li>पक्षियों तथा प्रकृति के प्रति रुचि और संवेदनशीलता विकसित करेंगे।</li> </ul>                                                                                                                                     |
|             |        | व्याकरण<br>1. भाषा और व्याकरण          | <ul style="list-style-type: none"> <li>भाषा तथा उनके रूपों, लिपि तथा व्याकरण से परिचित होंगे।</li> <li>विभिन्न प्रदेशों में बोली जाने भाषाओं को जान पाएँगे।</li> <li>भाषा के प्रति रुचि और आत्मविश्वास विकसित करेंगे।</li> <li>दैनिक जीवन में भाषा एवं व्याकरण का प्रयोग कर सकेंगे।</li> </ul>                                                                                                               |
|             |        | 2. वर्ण विचार                          | <ul style="list-style-type: none"> <li>विद्यार्थी स्वर एवं व्यंजन वर्णों की पहचान कर सकेंगे।</li> <li>वर्णमाला के सही क्रम को जान पाएँगे।</li> <li>संयुक्त व्यंजन, द्वित्व व्यंजन, संयुक्ताक्षर तथा आगत ध्वनियों से परिचित हो पाएँगे।</li> <li>सभी स्वरों की मात्राओं को जान पाएँगे तथा व्यंजन वर्णों के साथ मात्राओं का प्रयोग करना सीखेंगे।</li> <li>वर्ण विच्छेद तथा वर्ण संयोजन करना सीखेंगे।</li> </ul> |
| 2.          | मई     | पाठ्य-पुस्तक<br>3. नीम                 | <ul style="list-style-type: none"> <li>विद्यार्थी नए शब्दों तथा उनके अर्थों से परिचित हो पाएँगे।</li> <li>प्रकृति तथा पेड़ पौधों के महत्व को जान पाएँगे।</li> <li>नीम के पेड़ के गुणों और उनकी उपयोगिता को समझ पाएँगे।</li> <li>पर्यावरण संरक्षण के प्रति जागरूक हो पाएँगे।</li> </ul>                                                                                                                       |
|             |        | व्याकरण<br>13. शब्द भंडार              | <ul style="list-style-type: none"> <li>विद्यार्थी पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द के बारे में जान पाएँगे।</li> </ul>                                                                                                                                                                                                                                                                 |

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|    |       |                                   | <ul style="list-style-type: none"> <li>विद्यार्थी पढ़ने, लिखने तथा बोलने के कौशल का विकास कर पाएँगे।</li> </ul>                                                                                                                                                                                                                          |
|    |       | 3. शब्द और वाक्य                  | <ul style="list-style-type: none"> <li>शब्द तथा उनके भेदों को जान पाएँगे।</li> <li>वाक्य तथा उनके अंगों से परिचित हो पाएँगे।</li> <li>सही शब्दों का प्रयोग कर शुद्ध वाक्य बना पाएँगे।</li> <li>शब्दों तथा वाक्यों को सही क्रम में व्यवस्थित कर पाएँगे।</li> <li>विद्यार्थी पढ़ने, लिखने तथा बोलने के कौशल का विकास कर पाएँगे।</li> </ul> |
|    |       | 4. संज्ञा                         | <ul style="list-style-type: none"> <li>संज्ञा शब्दों को पहचान पाएँगे।</li> <li>व्यक्ति, वस्तु, स्थान, भाव के नाम बता सकेंगे।</li> <li>वाक्यों में संज्ञा शब्दों का सही प्रयोग कर पाएँगे।</li> <li>भाषा के प्रयोग में शुद्धता और स्पष्टता ला पाएँगे।</li> </ul>                                                                           |
| 3. | जून   | पाठ्य- पुस्तक<br>4. फूड- पिरामिड  | <ul style="list-style-type: none"> <li>विभिन्न खाद्य समूहों की पहचान कर सकेंगे।</li> <li>पौष्टिक और जंक फूड में अंतर बता सकेंगे।</li> <li>संतुलित आहार के महत्व को समझ सकेंगे।</li> <li>दैनिक जीवन में संतुलित भोजन चुनने की क्षमता विकसित कर सकेंगे।</li> </ul>                                                                         |
|    |       | 4. आसमान में महल                  | <ul style="list-style-type: none"> <li>अकबर और बीरबल के चरित्र की विशेषताओं से परिचित हो पाएँगे।</li> <li>बुद्धि, सूझ-बूझ और तर्क के महत्व को समझ पाएँगे।</li> <li>किसी भी समस्या का समाधान खोजने के लिए प्रेरित हो पाएँगे।</li> </ul>                                                                                                   |
|    |       | व्याकरण<br>5. लिंग                | <ul style="list-style-type: none"> <li>विद्यार्थी पुल्लिंग और स्त्रीलिंग की पहचान कर सकेंगे।</li> <li>पुल्लिंग शब्दों को स्त्रीलिंग में बदल पाएँगे।</li> <li>वाक्यों में लिंग का सही प्रयोग कर सकेंगे।</li> <li>लिंग के आधार पर शब्दों का वर्गीकरण कर पाएँगे।</li> </ul>                                                                 |
|    |       | 8. सर्वनाम                        | <ul style="list-style-type: none"> <li>सर्वनाम तथा उसके भेदों को समझ पाएँगे।</li> <li>संज्ञा के स्थान पर सर्वनाम का प्रयोग पहचान सकेंगे।</li> <li>वाक्यों में सर्वनाम ढूंढना सीखेंगे।</li> <li>छोटे वाक्य बनाकर सर्वनाम का प्रयोग कर पाएँगे।</li> </ul>                                                                                  |
| 4. | जुलाई | पाठ्य-पुस्तक<br>5. चाचा की चिट्ठी | <ul style="list-style-type: none"> <li>विद्यार्थी चिट्ठी के माध्यम से संदेश को समझ पाएँगे।</li> <li>पत्र लेखन की प्रारूप एवं शैली को पहचान सकेंगे।</li> <li>किसी के प्रति प्रेम, अपनापन तथा सम्मान की भावना विकसित कर पाएँगे।</li> </ul>                                                                                                 |

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|    |       | 6. पटाखों से तौबा                                | <ul style="list-style-type: none"> <li>पटाखों से होने वाले हानिकारक प्रभावों की जानकारी प्राप्त करेंगे।</li> <li>प्रदूषण के कारणों और उससे बचने के उपायों को समझेंगे।</li> <li>पर्यावरण संरक्षण और स्वच्छता के प्रति जागरूक होंगे।</li> </ul>                                                 |
|    |       | व्याकरण<br>6. वचन                                | <ul style="list-style-type: none"> <li>वचन का अर्थ समझ पाएँगे।</li> <li>एकवचन और बहुवचन में अंतर पहचान सकेंगे।</li> <li>शब्दों को एकवचन से बहुवचन तथा बहुवचन से एकवचन में बदल सकेंगे।</li> <li>पढ़ने और लिखने में भाषा की शुद्धता विकसित करेंगे।</li> </ul>                                   |
|    |       | 16. अशुद्धि शोधन                                 | <ul style="list-style-type: none"> <li>शुद्ध और अशुद्ध शब्दों तथा वाक्यों को पहचान सकेंगे।</li> <li>अशुद्ध शब्दों तथा वाक्यों को शुद्ध लिखना सीखेंगे।</li> <li>भाषा की शुद्धता विकसित करेंगे।</li> </ul>                                                                                      |
|    |       | 17. अपठित गद्यांश                                | <ul style="list-style-type: none"> <li>गद्यांश पढ़कर उसका भाव और मुख्य विचार समझ पाएँगे।</li> <li>गद्यांश से आवश्यक जानकारी खोज सकेंगे।</li> <li>पढ़ने, समझने और भाषा प्रयोग की क्षमता विकसित कर पाएँगे।</li> </ul>                                                                           |
| 5. | अगस्त | पाठ्य-पुस्तक<br>7. श्रद्धा पर्व- छठपूजा          | <ul style="list-style-type: none"> <li>भारतीय संस्कृति और त्योहारों के प्रति सम्मान की भावना विकसित कर पाएँगे।</li> <li>छठ पूजा के महत्व, परंपरा और विधि की जानकारी प्राप्त करेंगे।</li> <li>सामाजिक एवं सांस्कृतिक मूल्यों को समझते हुए सहयोग और आस्था की भावना विकसित कर पाएँगे।</li> </ul> |
|    |       | व्याकरण<br>19. पत्र लेखन                         | <ul style="list-style-type: none"> <li>पत्र के प्रारूप और भागों को पहचान पाएँगे।</li> <li>सही ढंग से पत्र लिखना सीखेंगे।</li> <li>अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे।</li> <li>भाषा और लेखन कौशल का विकास कर पाएँगे।</li> </ul>                                                        |
|    |       | 20. अनुच्छेद- लेखन                               | <ul style="list-style-type: none"> <li>अनुच्छेद लेखन की संरचना को समझ पाएँगे।</li> <li>विचारों को क्रमबद्ध एवं स्पष्ट रूप से व्यक्त कर पाएँगे।</li> <li>लेखन, भाषा और रचनात्मक कौशल का विकास कर पाएँगे।</li> </ul>                                                                            |
|    |       | कलासमेकित अधिगम (झारखंड और तेलंगाना) पर्यटक स्थल | <ul style="list-style-type: none"> <li>झारखंड के पर्यटक स्थल के बारे में जान पाएँगे।</li> <li>तेलंगाना के पर्यटक स्थल के बारे में जान पाएँगे।</li> </ul>                                                                                                                                      |

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| 6. | सितंबर  | पुनरावृत्ति+ अर्द्धवार्षिक परीक्षा     | <ul style="list-style-type: none"> <li>• अर्द्धवार्षिक पाठ्यक्रम की पुनरावृत्ति कर सकेंगे।</li> <li>• सीखें गए विषयों का विश्लेषण एवं मूल्यांकन कर सकेंगे।</li> </ul>                                                                                                                                                    |
| 7. | अक्टूबर | पाठ्य-पुस्तक<br><br>8. हंस और कौआ      | <ul style="list-style-type: none"> <li>• कविता को सुर तथा लय के साथ पढ़ पाएँगे।</li> <li>• अच्छे व्यवहार एवं विनम्रता का महत्व समझ सकेंगे।</li> <li>• दूसरों की नकल करने के बजाय अपनी विशेषताओं तथा गुणों को पहचानने के लिए प्रेरित होंगे।</li> <li>• सत्य एवं सादगी के गुणों को अपनाने के लिए प्रेरित होंगे।</li> </ul> |
|    |         | 9. कंप्यूटर ने बदला संसार              | <ul style="list-style-type: none"> <li>• कंप्यूटर के महत्व और उपयोगों को समझ पाएँगे।</li> <li>• दैनिक जीवन में कंप्यूटर के विभिन्न कार्यों की पहचान कर पाएँगे।</li> <li>• कंप्यूटर से होने वाले लाभों को बता पाएँगे।</li> <li>• तकनीक के सही तथा सुरक्षित उपयोग के प्रति जागरूक होंगे।</li> </ul>                        |
|    |         | व्याकरण<br>9. विशेषण                   | <ul style="list-style-type: none"> <li>• विशेषण के अर्थ तथा उनके भेदों को जान पाएँगे।</li> <li>• संज्ञा और सर्वनाम की विशेषता बताने वाले शब्दों को समझ पाएँगे।</li> <li>• वाक्यों में विशेषण शब्दों का सही प्रयोग कर पाएँगे।</li> </ul>                                                                                  |
| 8. | नवंबर   | 10. क्रिया                             | <ul style="list-style-type: none"> <li>• क्रिया शब्दों की पहचान कर पाएँगे।</li> <li>• अकर्मक तथा सकर्मक क्रिया की पहचान कर पाएँगे।</li> <li>• वाक्यों में क्रिया का सही प्रयोग कर सकेंगे।</li> <li>• दैनिक जीवन की गतिविधियों को क्रिया शब्दों द्वारा व्यक्त कर पाएँगे।</li> </ul>                                       |
|    |         | 10. काल                                | <ul style="list-style-type: none"> <li>• काल के अर्थ तथा उनके भेदों को समझ पाएँगे।</li> <li>• भूतकाल, वर्तमान काल, भविष्यत काल की पहचान कर पाएँगे।</li> <li>• वाक्यों को विभिन्न कालों में बदल पाएँगे।</li> <li>• दैनिक घटनाओं को उचित काल में प्रयोग कर पाएँगे।</li> </ul>                                              |
|    |         | पाठ्य-पुस्तक<br>11. बकरी दो गांव खा गई | <ul style="list-style-type: none"> <li>• बादशाह अकबर के व्यवहार से परिचित हो पाएँगे।</li> <li>• ईमानदारी, बुद्धिमानी और अच्छी सोच के महत्व को समझ पाएँगे।</li> <li>• नैतिक मूल्यों एवं अच्छे आचरणों के प्रति जागरूक होंगे।</li> </ul>                                                                                    |

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|    |        | <b>व्याकरण</b><br><b>11. अव्यय</b>                    | <ul style="list-style-type: none"> <li>अव्यय के अर्थ तथा उनके भेदों से परिचित हो पाएँगे।</li> <li>अव्यय शब्दों की पहचान कर पाएँगे।</li> <li>अव्यय शब्दों का वाक्य में प्रयोग कर सकेंगे।</li> <li>बोलचाल और लेखन में उपयुक्त अव्ययों का प्रयोग कर सकेंगे।</li> </ul>           |
|    |        | <b>14. विराम चिन्ह</b>                                | <ul style="list-style-type: none"> <li>विराम चिन्हों की पहचान कर पाएँगे।</li> <li>पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिन्ह, विस्मयादिबोधक चिन्ह, योजक चिन्ह का सही प्रयोग कर सकेंगे।</li> <li>उचित विराम – चिन्ह का प्रयोग कर वाक्य लिख पाएँगे।</li> </ul>                    |
|    |        | <b>23. निबंध – लेखन</b>                               | <ul style="list-style-type: none"> <li>निबंध की रूपरेखा को समझ पाएँगे।</li> <li>अपने विचार क्रमबद्ध रूप से लिख सकेंगे।</li> <li>सही शब्दों तथा वाक्यों का प्रयोग करना सीखेंगे।</li> <li>निबंध के आरंभ, मध्य, अंत का सही क्रम समझ पाएँगे।</li> </ul>                           |
| 9. | दिसंबर | <b>पाठ्य-पुस्तक</b><br><b>12. महामंत्री तेनालीराम</b> | <ul style="list-style-type: none"> <li>तेनालीराम के चतुर और बुद्धिमान व्यक्तित्व से परिचित हो पाएँगे।</li> <li>तर्क एवं सूझबूझ का महत्व समझ सकेंगे।</li> <li>ईमानदारी, बुद्धिमानी एवं समस्या-समाधान के गुणों को अपनाने के लिए प्रेरित होंगे।</li> </ul>                       |
|    |        | <b>12. सूर्य ग्रहण</b>                                | <ul style="list-style-type: none"> <li>सूर्य ग्रहण के बारे में सरल जानकारी प्राप्त कर सकेंगे।</li> <li>सूर्य, चंद्रमा और पृथ्वी की स्थिति को समझ पाएँगे।</li> <li>सूर्य ग्रहण होने के कारण के बारे में जान पाएँगे।</li> <li>वैज्ञानिक दृष्टिकोण विकसित कर पाएँगे।</li> </ul>  |
|    |        | <b>व्याकरण</b><br><b>15. मुहावरे</b>                  | <ul style="list-style-type: none"> <li>मुहावरों का अर्थ समझ पाएँगे।</li> <li>मुहावरों का सही प्रयोग वाक्य में कर सकेंगे।</li> <li>बोलचाल एवं लेखन में सरल मुहावरों का प्रयोग कर पाएँगे।</li> <li>नए मुहावरे सीखकर शब्द भंडार में वृद्धि कर पाएँगे।</li> </ul>                 |
|    |        | <b>7. कारक</b>                                        | <ul style="list-style-type: none"> <li>कारक के अर्थ तथा उनके भेदों को जान पाएँगे।</li> <li>कारक तथा उनके चिन्हों को समझ सकेंगे तथा उनकी पहचान कर पाएँगे।</li> <li>वाक्यों में कारक चिन्हों का प्रयोग कर पाएँगे।</li> <li>भाषा प्रयोग में शुद्धता विकसित कर सकेंगे।</li> </ul> |
|    |        | <b>22. कहानी – लेखन</b>                               | <ul style="list-style-type: none"> <li>चित्र को देखकर समझकर सरल कहानी लिख सकेंगे।</li> <li>कहानी की घटनाओं को क्रमबद्ध रूप में प्रस्तुत कर पाएँगे।</li> </ul>                                                                                                                 |

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|     |             |                                 | <ul style="list-style-type: none"> <li>कहानी में उचित भाषा एवं सरल वाक्यों का प्रयोग कर सकेंगे।</li> </ul>                                                                                                                                                                                                       |
|     |             | <b>21. चित्र - वर्णन</b>        | <ul style="list-style-type: none"> <li>चित्र को ध्यानपूर्वक देखकर उसका वर्णन कर पाएँगे।</li> <li>चित्र में दिखाई देने वाली वस्तुओं, व्यक्तियों एवं घटनाओं को पहचान सकेंगे।</li> <li>सरल एवं पूर्ण वाक्यों में अपने विचार व्यक्त कर पाएँगे।</li> <li>मौखिक एवं लिखित अभिव्यक्ति कौशल विकसित कर पाएँगे।</li> </ul> |
| 10. | जनवरी       | पुनरावृत्ति                     | <ul style="list-style-type: none"> <li>पूरे वर्ष पढ़ाए गए विषयों की समझ प्रदर्शित करेंगे।</li> <li>पाठ्यक्रम की सभी विषयों में पठन एवं लेखन कौशल विकसित कर पाएँगे।</li> </ul>                                                                                                                                    |
| 11. | फरवरी+मार्च | पुनरावृत्ति एवं वार्षिक परीक्षा | <ul style="list-style-type: none"> <li>विषय – वस्तु का समग्र पुनरावलोकन एवं मूल्यांकन कर पाएँगे।</li> <li>आत्मविश्वास के साथ परीक्षा में अपने ज्ञान एवं कौशल का सही प्रदर्शन कर सकेंगे।</li> </ul>                                                                                                               |

## Subject: Mathematics

| S. No. | Months | Name of the chapters                                                          | Learning outcomes                                                                                                                                                                                                                                                              |
|--------|--------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | April  | Chapter -1 Large number<br>Chapter -2 Addition and Subtraction                | <ul style="list-style-type: none"> <li>Students will able to read, write, compare and arrange large numbers up to lakhs using place value and number names.</li> </ul>                                                                                                         |
| 2.     | May    | Chapter -2 Addition and Subtraction<br>Chapter -3 Multiplication and Division | <ul style="list-style-type: none"> <li>Students will able to apply addition and subtraction of large numbers in daily life situations accurately and will able to perform multiplication and division using standard algorithms and solve word problem confidently.</li> </ul> |
| 3.     | June   | Chapter -4 Multiples                                                          | <ul style="list-style-type: none"> <li>Students will able to identify multiples and understand their use in mathematical operations.</li> </ul>                                                                                                                                |
| 4.     | July   | Chapter -6 Visualising solids<br>Chapter -7 Measurement                       | <ul style="list-style-type: none"> <li>Students will able to visualise and identify 2D and 3D shapes in the surroundings and measure length, weight and capacity using standard units and solve related problems.</li> </ul>                                                   |
| 5.     | August | Chapter -12 Patterns and symmetry                                             | <ul style="list-style-type: none"> <li>Students will able to observe, extend and create patterns and symmetrical designs creatively, develop logical thinking estimation and problem-solving abilities through mathematical activities.</li> </ul>                             |

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| 6. | October  | Chapter -5 Fraction<br>Chapter -13 Data Handling      | <ul style="list-style-type: none"> <li>Students will be able to recognize and represent as parts of a whole and compare simple fractions. Collect, Organize and interpret simple data using tables, pictographs and bar graphs.</li> </ul>                       |
| 7. | November | Chapter -8 Money<br>Chapter -10 Geometry              | <ul style="list-style-type: none"> <li>Students will be able to read and use money values correctly in real life situations involving buying and selling. Students will be able to identify, draw and describe basic geometrical shapes and patterns.</li> </ul> |
| 8. | December | Chapter -9 Time and Calendar<br>Chapter -11 Perimeter | <ul style="list-style-type: none"> <li>Students will be able to find the perimeter of regular and irregular shapes using suitable methods</li> <li>Students will be able to read and Calendar to calculate time, days, weeks and months.</li> </ul>              |
| 9. | January  | Chapter -14 Financial                                 | <ul style="list-style-type: none"> <li>Students will be able to apply financial literacy concepts such as family budget, saving and expenses in day to day life.</li> </ul>                                                                                      |

### Subject: Science

| S. No. | Month | Chapter/Unit Name                 | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------|-------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April | Ch-1: Food<br><br>Ch-2: The Teeth | <ul style="list-style-type: none"> <li>Students will be able to identify different types of food and classify them as healthy and unhealthy foods.</li> <li>Students will be able to explain the importance of balanced diet for growth, energy and good health.</li> <li>Students will be able to identify incisors, canines, premolars and molars.</li> <li>They will be able to differentiate between milk teeth and permanent teeth.</li> <li>Students will be able to recognize causes of tooth decay and practice good dental hygiene daily.</li> </ul> |
| 2      | May   | Ch-3: The Digestive System        | <ul style="list-style-type: none"> <li>Students will be able to identify the main organs of the digestive system and explain their functions.</li> <li>Students will be able to recognize the importance of digestion for health.</li> </ul>                                                                                                                                                                                                                                                                                                                  |
| 3      | June  | Ch-4: The Excretory System        | <ul style="list-style-type: none"> <li>Students will be able to identify the main organs of the excretory system like kidneys, ureters, urinary bladder and urethra.</li> <li>They will understand the process of excretion and explain how the body removes waste materials through sweat and urine.</li> </ul>                                                                                                                                                                                                                                              |

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| 4 | July      | Ch-5: Adaptation in Animals<br><br>Ch-6: Plants | <ul style="list-style-type: none"> <li>Students will be able to understand and explain the concept of adaptation in animals.</li> <li>Students will also be able to identify different habitats (land, water, desert etc.) and the animals living in it.</li> <li>Students will be able to identify different types of plants and classify plants as herbs, shrubs, trees, climbers and creepers.</li> <li>Students will also be able to recognize the different parts of plants and explain their functions.</li> </ul>                                                                                                                                                                                             |
| 5 | August    | Ch-7: Adaptations in Plants                     | <ul style="list-style-type: none"> <li>Understand and explain the meaning of adaptation in plants. •Students will be able to identify different habitats such as deserts, mountains, plains etc.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 6 | September | Revision + Half Yearly Examination              | <ul style="list-style-type: none"> <li>Students will recall and explain important concepts learned.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7 | October   | Ch-8: Air<br><br>Ch-9: Mixtures and Solutions   | <ul style="list-style-type: none"> <li>Students will be able to identify the different uses of air in daily life.</li> <li>Students will understand that air occupies space and has weight and also know the importance of air for living things.</li> <li>Students will be able to identify the sources of air pollution and suggest ways to reduce it.</li> <li>Students will be able to identify and differentiate between mixtures and solutions using daily life examples.</li> <li>Students will be able to observe and record changes that occur while making mixtures and solutions.</li> <li>Students will be able to separate different mixtures by using methods like filtration, sieving etc.</li> </ul> |
| 8 | November  | Ch-10: Light                                    | <ul style="list-style-type: none"> <li>Students will be able to differentiate between luminous and non-luminous bodies.</li> <li>Students will be able to explain the formation of shadows and factors affecting their shape, size, and shape</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| <b>9</b>  | <b>December</b> | Ch-11: Measurement<br><br>Ch-12: Force | <ul style="list-style-type: none"> <li>Students will be able to identify and use standard units to measure length, weight, capacity, time and temperature.</li> <li>Students will be able to apply measurement skills in practical activities like cooking, shopping etc.</li> <li>Students will be able to identify force as push and pull.</li> <li>Students will be able to explain the role of force in opening, closing, stretching and squeezing objects. They will also be able to understand gravitational force, magnetic force and muscular force</li> </ul> |
| <b>10</b> | <b>January</b>  | Ch-13: Friction                        | <ul style="list-style-type: none"> <li>Students will be able to explain how friction is produced.</li> <li>Students will be able to identify situations where friction is helpful in daily lives.</li> </ul>                                                                                                                                                                                                                                                                                                                                                           |
| <b>11</b> | <b>February</b> | Revision + Annual Examination          | <ul style="list-style-type: none"> <li>Students will recall and explain important concepts learned.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

### Subject: Social Science

| Sl. No.  | Month        | Chapter/Unit Name                                           | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------|--------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | <b>April</b> | 1. Exploring Our Earth<br><br>2. Incredible India           | <ul style="list-style-type: none"> <li>Children will be able to identify the shape and physical features of the Earth.</li> <li>Difference between land and water bodies.</li> <li>Understand the importance of Earth as our home planet.</li> <li>Describe the cultural diversity of India.</li> <li>Appreciate the unity in diversity of India.</li> <li>Develop respect for different cultures and lifestyle.</li> </ul> |
| <b>2</b> | <b>May</b>   | 3. The Climate of India                                     | <ul style="list-style-type: none"> <li>Understand the meaning of weather and climate.</li> <li>Describe the main features of India's climate.</li> <li>Identify the different seasons of India.</li> </ul>                                                                                                                                                                                                                  |
| <b>3</b> | <b>June</b>  | 4. India's Northern Mountain.<br><br>5. The Northern Plains | <ul style="list-style-type: none"> <li>Recognize the lifestyle of people living in mountainous regions.</li> <li>Develop map-reading and observation skills.</li> <li>Understand the need to protect mountain environments and forests.</li> <li>Describe the physical features and fertile soil of the plains.</li> <li>Understand the importance of the Northern Plains for agriculture and human settlement.</li> </ul>  |

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|----------|------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          |                  |                                                              | <ul style="list-style-type: none"> <li>Recognize the crops grown in this region.</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |
| <b>4</b> | <b>July</b>      | 6. The Great Indian Desert<br><br>7. The Southern Plateau    | <ul style="list-style-type: none"> <li>Recognize the types of plants and animals found in the desert.</li> <li>Understand the lifestyle, clothing, and occupations of people living in desert areas.</li> <li>Explain how people adapt to hot and dry conditions.</li> <li>Explain the climate and natural vegetation of the region.</li> <li>Identify important crops and minerals found in the plateau area.</li> </ul>                           |
| <b>5</b> | <b>August</b>    | 8. The Coastal Plains and Islands                            | <ul style="list-style-type: none"> <li>Differentiate between the Eastern Coastal Plains and Western Coastal Plains.</li> <li>Describe the lifestyle and occupations of people living in coastal areas and islands</li> </ul>                                                                                                                                                                                                                        |
| <b>6</b> | <b>September</b> | Revision + Half Yearly Examination.                          | <ul style="list-style-type: none"> <li>Revision + Half Yearly Examination</li> </ul>                                                                                                                                                                                                                                                                                                                                                                |
| <b>7</b> | <b>October</b>   | 9. Natural Resources<br><br>10. Our agriculture.             | <ul style="list-style-type: none"> <li>Differentiate between renewable and non-renewable resources.</li> <li>Explain the importance of natural resources for human life and development.</li> <li>Describe how natural resources are used in daily life</li> <li>Describe the main agricultural seasons such as Kharif and Rabi.</li> <li>Describe simple farming methods</li> <li>Identify causes of depletion and pollution of natural</li> </ul> |
| <b>8</b> | <b>November</b>  | 11. Transportation in India<br><br>12. Early Human           | <ul style="list-style-type: none"> <li>Identify the different modes of transport—roadways, railways, waterways, and airways.</li> <li>Differentiate between means of public and private transport.</li> <li>Identify the tools and weapons used by early humans.</li> <li>Describe the discovery and importance of fire.</li> </ul>                                                                                                                 |
| <b>9</b> | <b>December</b>  | 13. Early Indian Civilization.<br><br>14. Sources of History | <ul style="list-style-type: none"> <li>Locate the areas where early civilizations developed, especially near rivers.</li> <li>Describe the life of people in the Indus Valley Civilization.</li> <li>Recognize the importance of preserving historical objects and monuments.</li> <li>Build curiosity about ancient civilizations and past events</li> </ul>                                                                                       |

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| <b>10</b> | <b>January</b>              | 15. Our Rights and Duties.<br><br>16. Our Government | <ul style="list-style-type: none"> <li>• Understand the meaning of rights and duties.</li> <li>• Identify the basic rights of citizens.</li> <li>• Develop respect for rules, laws, and other people.</li> <li>• Understand the meaning and importance of government.</li> <li>• Identify different levels of government — local, state, and central.</li> <li>• Appreciate the importance of democracy in India.</li> </ul> |
| <b>11</b> | <b>February &amp; March</b> | Revision & Annual Examination                        | <ul style="list-style-type: none"> <li>• Revision + Annual Examination</li> </ul>                                                                                                                                                                                                                                                                                                                                            |

## Subject: Computer

| S. No.    | Month         | Chapter/Unit Name                                      | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------|---------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b> | <b>April</b>  | Ch-1<br>Computer & Storage<br>Ch-6<br>Log on to Coding | <ul style="list-style-type: none"> <li>• Identify the basic components of a computer system.</li> <li>• Explain the Input–Process–Output cycle.</li> <li>• Differentiate between primary and secondary memory.</li> <li>• Classify different storage devices.</li> <li>• Describe the concept and advantages of cloud storage.</li> <li>• Identifies components of the LOGO screen.</li> <li>• Uses basic LOGO primitives to draw shapes.</li> </ul> |
| <b>2</b>  | <b>May</b>    | Ch-6<br>Log on to Coding                               | <ul style="list-style-type: none"> <li>• Applies REPEAT and Nested REPEAT commands effectively.</li> <li>• Demonstrates logical thinking through coding activities.</li> </ul>                                                                                                                                                                                                                                                                       |
| <b>3.</b> | <b>June</b>   | Ch-7<br>LOGO Procedures                                | <ul style="list-style-type: none"> <li>• Defines and executes procedures in LOGO.</li> <li>• Modifies procedures to produce different outputs.</li> <li>• Creates and uses sub-procedures.</li> <li>• Understands the concept of code reusability.</li> </ul>                                                                                                                                                                                        |
| <b>4.</b> | <b>July</b>   | CH-3<br>Text Document                                  | <ul style="list-style-type: none"> <li>• Creates and edits documents using LibreOffice Writer.</li> <li>• Uses text editing tools such as Select, Delete, Undo, Redo, Copy, Cut, and Paste.</li> <li>• Applies Change Case options appropriately.</li> <li>• Demonstrates proper document management skills.</li> </ul>                                                                                                                              |
| <b>5.</b> | <b>August</b> | CH-4<br>Formatting in Word Processor                   | <ul style="list-style-type: none"> <li>• Formats text using different fonts and styles.</li> <li>• Applies text alignment and spacing options.</li> <li>• Uses superscript and subscript correctly.</li> <li>• Inserts page numbers, headers, and footers.</li> </ul>                                                                                                                                                                                |

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|     |           |                                | <ul style="list-style-type: none"> <li>Enhances document presentation through formatting tools.</li> </ul>                                                                                                                                                                                                                           |
| 6.  | September | Revision (Half Yearly)         | <ul style="list-style-type: none"> <li>Revise all concepts taught.</li> <li>Demonstrate understanding through oral, written, and practical activities.</li> <li>Doubt clearing sessions will be conducted.</li> <li>Identify computer parts, uses, and lab rules confidently.</li> </ul>                                             |
| 7.  | October   | CH-2<br>Cloud & Internet       | <ul style="list-style-type: none"> <li>Explains the uses of the Internet in everyday life.</li> <li>Identifies the features of a web browser.</li> <li>Distinguishes between a website and a webpage.</li> <li>Demonstrates safe and responsible Internet usage.</li> <li>Identifies different parts of a browser window.</li> </ul> |
| 8.  | November  | CH-5<br>Composing Shapes       | <ul style="list-style-type: none"> <li>Inserts and modifies shapes in a document.</li> <li>Adds text inside shapes and formats it.</li> <li>Resizes, rotates, and customizes shapes.</li> <li>Uses Fontwork and pictures to create attractive compositions.</li> </ul>                                                               |
| 9.  | December  | CH-8<br>Scratch Jr.            | <ul style="list-style-type: none"> <li>Identifies the Scratch Jr. interface components.</li> <li>Adds and removes sprites and backgrounds.</li> <li>Uses coding blocks to create simple programs.</li> <li>Designs basic interactive projects.</li> </ul>                                                                            |
| 10. | January   | Ch-9<br>Project in Scratch Jr. | <ul style="list-style-type: none"> <li>Creates animations showing sprite movement.</li> <li>Displays messages using coding blocks.</li> <li>Sequences commands to complete a task.</li> <li>Develops simple projects demonstrating creativity and computational thinking.</li> </ul>                                                 |
| 11. | February  | Revision (Annual)              | <ul style="list-style-type: none"> <li>Revise all concepts taught.</li> <li>Doubt clearing sessions will be conducted.</li> <li>Practice for exams will be done.</li> </ul>                                                                                                                                                          |

#### Guidelines for Teachers:

- Learning outcomes should be competency-based and student-centered.
- Use measurable action verbs such as identify, analyze, explain, compare, apply and evaluate.
- Include experiential, practical and application-based learning outcomes wherever possible.
- Ensure alignment with the latest CBSE curriculum and assessment pattern.
- Maintain uniform formatting across all subjects.

## Subject: General Knowledge

| S. No. | Month     | Chapter/Unit Name                                                  | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                      |
|--------|-----------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April     | Unit 1: My India                                                   | <ul style="list-style-type: none"> <li>Students will be able to learn:</li> <li>Important facts about India and its heritage.</li> <li>National symbols, monuments, and festivals.</li> <li>Values of unity in diversity and patriotism.</li> </ul>                                                                                                                                    |
| 2      | May       | Unit 2: Around the World                                           | <ul style="list-style-type: none"> <li>Different countries, continents, and oceans.</li> <li>Various cultures and traditions around the world.</li> <li>Important landmarks and geographical features.</li> </ul>                                                                                                                                                                      |
| 3      | June      | Unit 3: Natural World                                              | <ul style="list-style-type: none"> <li>The importance of plants, animals, and ecosystems.</li> <li>Ways to protect and conserve nature.</li> <li>The relationship between living things and their environment.</li> </ul>                                                                                                                                                              |
| 4      | July      | Unit 4: Science and Tech                                           | <ul style="list-style-type: none"> <li>Basic scientific concepts and discoveries.</li> <li>The role of technology in daily life.</li> <li>Scientific thinking and problem-solving skills.</li> </ul>                                                                                                                                                                                   |
| 5      | August    | Unit 5: I Love Sports                                              | <ul style="list-style-type: none"> <li>Different sports and their rules.</li> <li>The importance of fitness and healthy habits.</li> <li>Teamwork, discipline, and sportsmanship</li> </ul>                                                                                                                                                                                            |
| 6      | September | Half Yearly Exam                                                   | <ul style="list-style-type: none"> <li>Revision of Lessons- Unit 1,2,3,4and5.</li> </ul>                                                                                                                                                                                                                                                                                               |
| 7      | October   | Unit 6: Language and Culture                                       | <ul style="list-style-type: none"> <li>Different languages and cultural practices.</li> <li>Effective communication and vocabulary skills.</li> <li>Respect for cultural diversity.</li> </ul>                                                                                                                                                                                         |
| 8      | November  | Unit 7: The World of Entertainment<br><br>Unit 8: Self Development | <ul style="list-style-type: none"> <li>Various forms of entertainment and performing arts.</li> <li>The contribution of artists and entertainers.</li> <li>Creative expression through music, dance, and drama.</li> <li>Self-confidence and positive thinking.</li> <li>Decision-making and leadership skills.</li> <li>Values such as responsibility and self-discipline.</li> </ul> |
| 9      | December  | Unit 9: Grey Cells                                                 | <ul style="list-style-type: none"> <li>Logical and critical thinking skills.</li> <li>Problem-solving and reasoning abilities.</li> <li>Creative approaches to challenges and puzzles.</li> </ul>                                                                                                                                                                                      |
| 10     | January   | Unit 10: Mixed Bag                                                 | <ul style="list-style-type: none"> <li>Knowledge from a variety of topics and themes.</li> <li>General awareness and current affairs.</li> <li>Application of learning in real-life situations</li> </ul>                                                                                                                                                                              |

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| 11 | February |  | <ul style="list-style-type: none"> <li>Revision for Annual Exam. Unit-6, 7, 8, 9 and 10.</li> </ul> |
| 12 | March    |  | <ul style="list-style-type: none"> <li>Annual Exam.</li> </ul>                                      |

## Subject: Japanese

| S. No. | Month             | Chapter/Unit Name                                      | Learning Outcomes                                                                                                                                                                                                                                                                                      |
|--------|-------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | April             | Introduction to Japanese Language, Culture & Greetings | <ul style="list-style-type: none"> <li>Identifies basic Japanese greetings and classroom expressions.</li> <li>Demonstrates awareness of Japanese culture and etiquette.</li> <li>Uses simple greetings appropriately in classroom interactions.</li> </ul>                                            |
| 2      | May–June          | Japanese Sounds, Pronunciation & Hiragana (A–To)       | <ul style="list-style-type: none"> <li>Recognizes and pronounces Japanese sounds correctly.</li> <li>Reads and writes Hiragana characters from A–To groups.</li> <li>Identifies simple vocabulary written in Hiragana.</li> </ul>                                                                      |
| 3      | July              | Hiragana (Na–Ho), Numbers (1–20), Self-Introduction    | <ul style="list-style-type: none"> <li>Reads and writes Hiragana characters from Na–Ho groups.</li> <li>Counts and identifies numbers from 1–20 in Japanese.</li> <li>Introduces oneself using simple Japanese expressions.</li> </ul>                                                                 |
| 4      | August–September  | Hiragana (Ma–N), Colors & Days of the Week             | <ul style="list-style-type: none"> <li>Reads and writes remaining Hiragana characters accurately.</li> <li>Identifies and names common colors in Japanese.</li> <li>Recognizes and uses the days of the week in simple contexts.</li> </ul>                                                            |
| 5      | October           | Basic Sentence Patterns & Classroom Objects            | <ul style="list-style-type: none"> <li>Constructs simple sentences using 'This is ___'.</li> <li>Identifies and names common classroom objects in Japanese.</li> <li>Applies basic sentence structures in speaking activities.</li> </ul>                                                              |
| 6      | November          | Animals, Fruits & Question-Answer Patterns             | <ul style="list-style-type: none"> <li>Identifies common animals and fruits using Japanese vocabulary.</li> <li>Asks and answers simple questions such as 'Kore wa nan desu ka?'.</li> <li>Participates in short interactive conversations.</li> </ul>                                                 |
| 7      | December–February | Conversation Practice, Role Play & Revision            | <ul style="list-style-type: none"> <li>Engages confidently in simple conversations using learned vocabulary.</li> <li>Demonstrates understanding through role plays and classroom activities.</li> <li>Applies greetings, Hiragana, numbers, and sentence patterns in real-life situations.</li> </ul> |

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