



**CAMBRIAN PUBLIC SCHOOL**  
**Kanke Road, Ranchi**  
**Summer Assignment**  
**(Session 2026-27)**

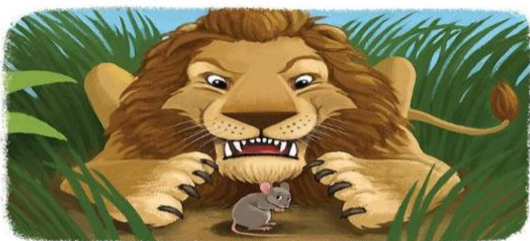
**Class : VI**

**General Instructions:**

1. Complete all the questions neatly in your notebook / A4 size assignment sheet as instructed.
2. Maintain proper handwriting and presentation.
3. Revise the syllabus covered before attempting the assignment.
4. Submit the assignment on the first day after the Summer Vacation.
5. Parents are requested to guide and encourage their ward to complete the work independently.

**Subject - Hindi**

1. निम्नलिखित चित्र की सहायता से “शेर और चूहा” इस शीर्षक पर 100:से 120 शब्दों में कहानी लिखिए



2. “मेरे सपनों का विद्यालय” \* चित्र बनाइए तथा इस विषय पर 10 पंक्ति लिखिए
3. “अगर मैं एक पेड़ होता/होती...” पर 120–150 शब्दों में लिखिए

4. नीचे दी गई परिस्थितियों (Case Study) को ध्यानपूर्वक पढ़िए तथा उसके आधार पर दिए गए प्रश्नों के उत्तर अपने शब्दों में लिखिए।

उत्तर लिखते समय तर्क, समझ और अपने विचार स्पष्ट रूप से प्रस्तुत कीजिए।

रीना को स्कूल के मैदान में एक पर्स मिला जिसमें पैसे और पहचान पत्र थे। उसके दोस्तों ने कहा कि पैसे रख लो, लेकिन रीना ने पर्स शिक्षक को दे दिया।

प्रश्न:

- i) रीना का निर्णय सही क्यों था?
- ii) यदि आप रीना की जगह होते तो क्या करते?
- iii) ईमानदारी समाज के लिए क्यों आवश्यक है?

5. घर में पड़ी बेकार की चीजों से एक बर्ड फीडर या घोंसला बनाइये।

\*उपर्युक्त सभी प्रश्नों के उत्तर हिंदी व्याकरण कॉपी में लिखिए।

### Subject:- Sanskrit

1. लिङ्गानुसारं चित्रम् रचयित्वा तेषाम् नामानि लिखन्तु:-

( लिंग अनुसार चित्र बनाकर उनके नाम लिखिए )

1) पुल्लिंग – बालः , मूषकः , मेघः , सूर्यः , शुकः

ख) स्त्रीलिंग - लता , कन्या, माला , चटका , दोला

ग) नपुंसकलिंग - फलम् , पुस्तकम् , चक्रम् , पुष्पम् , पत्रम्

2. वचन-अनुसारम् चित्रम् रचयित्वा तेषाम् नामानि लिखन्तु:-

( वचन अनुसार चित्र बनाकर उनके नाम लिखिए )

1) एकवचनम् - कन्दुकम् , चन्द्रः

ख) द्विवचनम् - रक्षकौ , पत्रे

ग) बहुवचनम् - फलानि , चटकाः

3. 'तत्' सर्वनाम शब्दरूप तीनों लिंगों में (पुल्लिंग , स्त्रीलिंग , नपुंसकलिंग) तालिका बनाकर लिखिए।

- उपर्युक्त सभी प्रश्नों के उत्तर संस्कृत कॉपी में लिखिए।

### Subject -Social science

#### General Instructions

Use an A4 page/file.

Maintain neat handwriting and proper headings.

Add drawings, colors, and creativity.

Each activity should be done on a separate page.

1. Write a short paragraph (80–100 words) about a summer holiday trip. Describe where you would go, what problems you might face, and what you would discover.

2. Create a “Culture” Collage” on the Indian states Telangana and Jharkhand. In the collage, show the following aspects for each state using pictures or drawings: dress, food, dance, and festival.

3. Prepare a “Community Helpers Chart.” Draw or paste pictures of a Doctor, Teacher, Police, and Farmer. Write 1–2 lines about each helper.

4. Make your own Question.

Create five questions from the chapter and write their answers as well.

### Subject – Computer

#### Critical Thinking(Case Based Questions)

1. Shobha saved her science project file on her computer. One day, her computer stopped working. Luckily, she had also uploaded the file to Google Drive. Later, she opened the same file from her friend's laptop using her Gmail ID.

- i. What feature of cloud computing helped Shobha access her project?
- ii. Write one more situation where cloud computing can be useful in daily life?

2. Draw a diagram of iCloud ,Google Drive and Google meet and explain ?(In Chart paper, Using ART Integrated Learning)

3. Do all exercise questions of chapter 1 and 2 in your copy .

Practice the following(use classwork copy)

1. Distinguish between Postal Mail and Email .

2. Discuss some safety rules while chatting online.

3. Explain the advantages of cloud computing.

4. Differentiate between E-Learning and E- Commerce

5. It is dangerous to share password to public why?

## Subject - Japanese

**For Note copy:-**

1. Write all hiragana ( あ-ん )
2. Write any 15 words in Japanese using hiragana. Write their meanings also.
3. Write your full name by using the Hiragana alphabet.

**Activity:-**

1. Draw Kimono ( Japanese traditional attire) and fill the design using hiragana letters as patterns. In an A4 size sheet.

## Subject: Mathematics

**Topic: Operations on Large Numbers**

- **Activity1:** Create a Comic Strip

**Description:**

Design a colourful and creative comic strip using any popular comic characters such as Motu–Patlu, Tintin–Snowy, Chacha Choudhary–Saboo, or any character of your choice.

- Your comic should include an interesting and funny dialogue based on mathematical operations on large numbers.
- What to Include:
- At least 6–8 panels (boxes) in your comic strip
- A clear storyline (beginning, middle, end)
- Use any one or more operations:

Addition

Subtraction

Multiplication

Division

- Include large numbers (at least 5–6 digits)

Show the steps of calculation in a creative way (speech bubbles, thought bubbles, boards, etc.)

**Topic :Even and Odd Numbers**

**Activity2 :** Complete this number Maz



Start at **START (2)** and reach the **TREASURE (48)** by moving only through even numbers.

- Move up, down, left, or right (no diagonals).
- Avoid odd numbers—they will block your path!



START 2	4	7	9	11	13	15	17
3	6	5	7	9	11	13	19
5	8	10	12	14	16	18	21
7	9	13	14	16	18	20	23
9	11	15	17	18	20	22	25
11	13	17	19	21	23	24	48 TREASURE

**Goal:** Reach the **48** by stepping only on even numbers!

Write Your Path: \_\_\_\_\_

Are All Numbers Even?  YES  NO

**Clue:** Search for the nearest even number and avoid dead ends with odd numbers blocking your way.

## Subject- English

### Creative Corner-

I. Make a diary/ journal of the things you did every day during summer holidays like fun activities, hobbies, chores, books you read, outings etc. Write five –six lines in your daily dairy and draw caricatures to make your diary look attractive and illustrative.

II. Prepare an eye-catching poster to advertise two Indian/International brands of your choice and write information in detail about it.

III. Write a paragraph on ‘Importance of Books in life’ using the following notes:

- Books- best friends
- Source of knowledge and information
- Provides happiness and inspiration
- Widen outlook
- Give us wisdom
- Mould our character Literature –

How would you have liked the story of The Lost Child to have ended? Write a short paragraph giving it an ending of your choice.

\*NOTE\* Do the above mentioned assignment in your Grammar notebook.

## Subject - Science

Chapters: Measurement | Materials & Matters

### **Instructions:**

Answer all questions neatly in your science notebook.

Read the questions carefully before answering.

Support your answers with examples wherever required.

### **Q1. Case Study: The Kitchen Lab**

Riya is helping her mother in the kitchen. She notices that when she drops a metal spoon into a glass of water, it sinks. When she adds a spoonful of sugar and stirs, the sugar disappears. Later, she uses a measuring cup to pour exactly 200 ml of milk into a bowl.

1. Based on the case study, is the sugar soluble or insoluble in water?
2. What property of the spoon caused it to sink to the bottom of the glass?
3. Which tool did Riya use to measure the volume of the milk?
4. Is the milk inside the bowl a solid, liquid, or gas?

### **Q2. Critical Thinking: The Ruler Rule**

Rahul wants to measure the length of his pencil using a 15 cm scale. However, the zero mark on his scale is worn out/broken, so he starts measuring from the 1 cm mark. The other end of the pencil reads 9 cm on the scale.

1. What is the actual length of Rahul's pencil? (Show your calculation)
2. Why should we always look at the scale vertically (straight from above) rather than from an angle while taking a measurement?

### **Q3. Observation Task**

Find 6 items in your house and group them into the table below based on their properties:

Object Name	Hard or Soft?	Does it Float or Sink?
Example: Eraser	Soft	Sink
1.		
2.		
3.		
4.		
5.		
6.		

## **Activity Task: Creative Assignment**

### **Project: From Seed to Sapling**

In this task, you will become a young botanist! You are required to grow a plant from a seed (such as a bean, pea, or mustard seed) and document its journey.

1. Planting: Sow your chosen seeds in a small pot or container with soil.
2. Observation: Water your plant regularly and ensure it gets enough sunlight.
3. Documentation: Take a photograph or draw a picture at each major stage:

Stage 1: Sowing the seed.

Stage 2: Germination (when the first sprout appears).

Stage 3: Growth of the first leaves.

Stage 4: A well-established young plant.

4. Create a Collage: Create a creative photo or hand-drawn collage of these stages on an A4 sheet or in your notebook. Label each stage using scientific terms.

**REMINDER: Prepare L-2 and L-3 for Periodic Test - 1**