

CAMBRIAN PUBLIC SCHOOL, KANKE ROAD, RANCHI**Session- 2024-2025****Learning outcomes****Class - IX****Subject - Political Science**

Months	Name of the chapter	Learning Outcomes
April	1. What is democracy? Why democracy? <ul style="list-style-type: none">• What is Democracy?• Features of Democracy	Students should be able to: <ul style="list-style-type: none">• Develop conceptual skills of defining democracy.• Understand how different historical processes and forces have promoted democracy.
May	1. What is democracy? Why democracy? <ul style="list-style-type: none">• Why Democracy?• Broader meaning of Democracy?	Students should be able to: <ul style="list-style-type: none">• Developer sophisticated depends on democracy against common prejudices.• Developed by historical sense of the choice and nature of democracy in India.
June	2. Constitutional design <ul style="list-style-type: none">• Democratic Constitution in South Africa• Why do we need a constitution?	Students should be able to: <ul style="list-style-type: none">• Understand the process of constitution making.• Developed respect for the constitution and appreciation for constitutional values.
July	2. Constitutional design <ul style="list-style-type: none">• Making of Indian Constitution• Guiding values of the Indian Constitution	Students should be able to: <ul style="list-style-type: none">• Recognise constitution as a dynamic and living document.• Duties and rights
August	3. Electoral politics <ul style="list-style-type: none">• Why Election?• What is our system of Election?	Students should be able to: <ul style="list-style-type: none">• Understand this representative democracy via competitive party politics.• Familiarize with Indian electoral system.
September	3. Electoral politics <ul style="list-style-type: none">• What makes election in India democratic?• Challenges to free and fair election• Election commission in India	Students should be able to: <ul style="list-style-type: none">• Reason out for the adoption of present Indian electoral system• Develop an appreciation of citizen's increased participation in electoral politics.• Recognise the signification of the election commission.
October	4. Working of institutions <ul style="list-style-type: none">• How is the major policy decision taken?	Students should be able to: <ul style="list-style-type: none">• Get an overview of Central Governmental structures.

	<ul style="list-style-type: none"> Parliament 	<ul style="list-style-type: none"> Identify the role of Parliament and procedures. Understand the parliamentary system of executive's accountability to the legislature.
November	<p>4. Working of institutions</p> <ul style="list-style-type: none"> Political Executives Judiciary 	<p>Students should be able to:</p> <ul style="list-style-type: none"> Distinguish between political and permanent executive authorities and functions. Understand the working of Indian Judiciary.
December	<p>5. Democratic rights</p> <ul style="list-style-type: none"> Life without rights Rights in democracy 	<p>Students should be able to:</p> <ul style="list-style-type: none"> Recognise the need for rights in once life. Understand the availability of rights in a democratic system or government. Identify and be able to comprehend the fundamental rights given by the Indian constitution to the citizens. Create awareness regarding the process of safeguarding rights.
January	<p>5. Democratic rights</p> <ul style="list-style-type: none"> Rights in the Indian Constitution Expanding the scope of rights 	<p>Students should be able to:</p> <ul style="list-style-type: none"> Identify and be able to comprehend the fundamental rights given by the Indian constitution to the citizens. Create awareness regarding the process of safeguarding rights.
February	Revision	Students should be able to understand basic features of Political Science.