## CAMBRIAN PUBLIC SCHOOL

## KANKE ROAD, RANCHI

LEARNING OUTCOMES
CLASS: VIII
$\left.\begin{array}{|l|l|l|l|}\hline \text { S.No } & \text { MONTH } & \text { TOPIC } & \begin{array}{l}\text { LEARNING } \\ \text { OUTCOMES }\end{array} \\ \hline 1 & \text { April } & \begin{array}{l}\text { The Gift Of The Magi - } \\ \text { Literature }\end{array} & \begin{array}{l}\text { Students will be able } \\ \text { to identify themes of } \\ \text { love and sacrifice. }\end{array} \\ \hline 2 & \text { April } & \begin{array}{l}\text { The Great Saint Kabir - } \\ \text { Reader }\end{array} & \begin{array}{l}\text { Students will be able } \\ \text { to list some values and } \\ \text { principles that Kabir } \\ \text { propogated. }\end{array} \\ \hline 3 & \text { April } & \begin{array}{l}\text { The Sentence (Subject } \\ \text { and Predicate) - } \\ \text { Grammar }\end{array} & \begin{array}{l}\text { Students will be able } \\ \text { to use subject and } \\ \text { predicate of their } \\ \text { choice to construct } \\ \text { complete sentences. }\end{array} \\ \hline 4 & \text { April } & \text { Nouns - Grammar } & \begin{array}{l}\text { Students will be able } \\ \text { to list some nouns } \\ \text { categorise those to } \\ \text { specific categories. }\end{array} \\ \hline 5 & \text { April } & \begin{array}{l}\text { Pronouns (Kinds of } \\ \text { Pronouns) - Grammar } \\ \text { Students will be able } \\ \text { to describe different } \\ \text { kinds of pronouns and } \\ \text { state their examples. }\end{array} \\ \hline 6 & \text { May } & \begin{array}{l}\text { Sympathy (Poem) - } \\ \text { Reader }\end{array} & \begin{array}{l}\text { Students will be able } \\ \text { to describe or explain } \\ \text { the importance of } \\ \text { sympathy and } \\ \text { freedom in an } \\ \text { individual's life. }\end{array} \\ \hline 7 & \text { June } & \text { May } & \begin{array}{l}\text { Non-finite Verbs } \\ \text { (Infinitive, Gerund and } \\ \text { Participle) - Grammar }\end{array} \\ \begin{array}{l}\text { Students will be able } \\ \text { to classify different } \\ \text { kinds of non-finite } \\ \text { verbs. }\end{array} \\ \hline 8 & \text { The Medicine Man } \\ \text { Comes - Literature }\end{array} \begin{array}{l}\text { Students will be able } \\ \text { to contrast tradition } \\ \text { and modernity, } \\ \text { highlighting the } \\ \text { importance of } \\ \text { preserving traditional } \\ \text { knowledge. }\end{array}\right\}$

| 9 | June | Primary and Modal <br> Auxiliaries - Grammar | Students will be able <br> to analyze how <br> primary and modal <br> auxiliaries modify the <br> meaning of main verbs |
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| 10 | June | Adjectives - Grammar | Students will be able <br> to recognize the role <br> of adjectives in <br> modifying nouns or <br> pronouns. |
| 11 | July | Daydreamer Amanda <br> -Literature | Students will be able <br> to relate it to their <br> own experiences. |
| 12 | July | The History of the <br> Olympics - Reader | Students will be able <br> develop qualities of <br> leadership and <br> determination within <br> themselves |
| 13 | July | Adverbs - Grammar | Students will be able <br> to identify different <br> kinds of adverbs. |
| 14 | August | Tenses (Present , Past <br> and Future) - <br> Grammar | Students will be able <br> to use various verb <br> forms associated with <br> each tense. |
| 15 | July | Prefix (Vocabulary) | Students will be able <br> to list different types <br> of prefixes. |
| 16 | July | Notice Writing <br> (Composition) | Metaphors <br> (Vocabulary) |
| 18 | Laughter - Reader |  |  |
| to analyze the function |  |  |  |
| and effect of |  |  |  |
| metaphors in |  |  |  |
| literature. |  |  |  |


| 20 | August | Determiners and Quantifiers - Grammar | Students will be able to identify different kinds of determiners and Quantifiers. |
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| 21 | August | Articles - Grammar | Students will be able to identify and use indefinite and definite articles |
| 22 | August | Active and Passive <br> Voice - Grammar | Students will be able to use appropriate voice for different contexts. |
| 23 | August | Synonyms and Antonyms Vocabulary | Students will be able to recognize synonyms and antonyms in different contexts. |
| 24 | August | Suffixes - Vocabulary | Students will be able to create new words using suffixes. |
| 25 | August | Poster - Making (Composition) | Students will be able to organize information, prioritize content, and use visual elements. |
| 26 | October | Betrayal - Literature | Students will be able to discuss the values of trust and loyalty. |
| 27 | October | Jadav Payeng - The Man who initiated to Save Wildlife - Reader | Students will be able to recognize the importance of individual action in preserving and restoring ecosystems. |
| 28 | October | Prepositions Grammar | Students will be able to recognize prepositional phrases and understand their structure and function. |
| 29 | October | ConjunctionsGrammar | Students will be able to use different kinds of conjunctions in their sentences. |
| 30 | November | The Brook - Literature | Students will be able to discuss the beauty of nature. |


| 31 | November | Animals in DangerReader | Students will be able to list some endangered animals. |
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| 32 | November | Simple, Compound and Complex <br> Sentences - Grammar | Students will be able to construct sentences of all three kinds simple, complex and compound |
| 33 | November | Collocations Vocabulary | Students will be able to develop their fluency. |
| 34 | November | Formal Letter Composition | Students will be able to use their creative writing ability. |
| 35 | December | The Cat And The Golden Egg Literature | Students will be able to analyze the importance of patience and hard work. |
| 36 | December | Blessed are They... Reader | Students will be able to discuss the simple joys of life. |
| 37 | December | Phrases and Clauses Grammar | Students will be able to identify phrases and clauses in a sentence. |
| 38 | December | Direct and Indirect <br> Speech - Grammar | Students will be able to differentiate between direct and indirect speech. |
| 39 | December | Transformation of Sentences - Grammar | Students will be able to recognize different sentence structures and their transformations. |
| 40 | December | Idioms - Vocabulary | Students will be able to use idioms appropriately while communicating. |
| 41 | December | Diary Entry Composition | Students will be able to organize their ideas creatively. |
| 42 | January | Prejudice - Reader | Students will be able to discuss the power of language in conveying emotions. |
| 43 | January | Synthesis of Sentences <br> - Grammar | Students will be able to create complex |


|  |  |  | sentences <br> incorporating various <br> clauses and phrases. |
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| 44 | January | Punctuation and <br> Capital Letters - <br> Grammar | Students will be able <br> to use punctuation <br> marks effectively to <br> create rhythm, flow <br> and emphasis in their <br> written texts. |
| 45 | January | January | Phrasal Verbs - <br> Grammar |
| 46 |  | Students will be able <br> to recognize the <br> context in which <br> phrasal verbs are <br> used. |  |
| 47 | January | Oxymorons - <br> Vocabulary | Students will be able <br> to use oxymorons to <br> enhance style and add <br> emphasis in various <br> forms of writing. |

