

**CAMBRIAN PUBLIC SCHOOL**  
**KANKE ROAD, RANCHI**  
**LEARNING PLAN OUTCOMES**  
**( 2024 -2025)**  
**CLASS - 7**  
**Subject - SOCIAL SCIENCE**

SI. NO	MONTH	NAME OF THE CHAPTERS	LEARNING OUTCOMES
1	April	1)When, Where and How	<p>Students will be able to learn and understand</p> <ul style="list-style-type: none"> <li>● Time time frame.</li> <li>● Terms used to describe the Indian sub-continent.</li> <li>● Influence of geography on history.</li> <li>● Major developments during the medieval period.</li> <li>● Study of history :Sources</li> </ul>
2	April	8)Environment	<ul style="list-style-type: none"> <li>● Explains the environment and it's components and their interdependence.</li> <li>● Defines the relationship of the human with the environment, leading to environmental problems.</li> <li>● Apply sustainable development.</li> </ul>
3	May	9) Inside Our Earth	<ul style="list-style-type: none"> <li>● Explains about the concentric layers of the earth i.e.crust mantle and core .</li> <li>● To know about the different types of rocks and minerals</li> <li>● To know about rock formation and rock cycle.</li> </ul>
4	June	17) The Role of Democracy in Health	<ul style="list-style-type: none"> <li>● Define meaning of health .</li> <li>● Health care in India.</li> <li>● Public and private Health care services.</li> </ul>

			<ul style="list-style-type: none"> <li>● Health care and equality .</li> <li>● work to be done in order to improve the health situation.</li> </ul>
5	June	2) New kings and kingdoms	<ul style="list-style-type: none"> <li>● Define rise of new kingdoms.</li> <li>● The Rajputs .</li> <li>● The sun and moon origin.</li> <li>● The Pratihara dynasty .</li> <li>● The palas, ruling dynasty in Bihar and Bengal .</li> <li>● The Rashtrakutas , the royal family of Lattalur .</li> <li>● Guilds of the traders and craftsmen.</li> <li>● Case study : The Cholas.</li> </ul>
6	July	10 ) Our Changing Earth- Internal Forces	<ul style="list-style-type: none"> <li>● To know about the plate movements.</li> <li>● To know about the forces of earth i.e.exogenic and endogenic forces .</li> <li>● To know about the different agents of erosion .</li> <li>● To know about the volcanoes and earthquakes.</li> </ul>
7	July	11) Our Changing Earth- External Forces	<ul style="list-style-type: none"> <li>● To know about the different external forces .</li> <li>● To become aware about the work of rivers , winds ,glaciers and ocean waves.</li> <li>● To know about the different landforms created by the above mentioned agents.</li> </ul>
8	Aug	18) Women Change The World	<ul style="list-style-type: none"> <li>● Women in India .</li> <li>● women’s contribution to Indian economy .</li> <li>● Challenges faced by working women in India .</li> <li>● Women in the informal /formal sector.</li> </ul>

			<ul style="list-style-type: none"> <li>● Women Movement centre.</li> </ul>
9	Aug	12) The Atmosphere	<ul style="list-style-type: none"> <li>● To know about the major constituents of air i.e. Nitrogen , Oxygen , Vapour etc</li> <li>● To know about the structure or layers of atmosphere .</li> <li>● To know about the difference between weather and climate. <ul style="list-style-type: none"> <li>• To know about the elements of weather and climate.</li> </ul> </li> </ul>
10	Oct	3) Administration And Society Under The Mughals	<ul style="list-style-type: none"> <li>• Define administration under Mughals.</li> <li>• Mansabdari system .</li> <li>• Revenue system.</li> <li>• Economic and social conditions • •</li> <li>• women of the royal family.</li> </ul>
11	Oct	13) Water	<ul style="list-style-type: none"> <li>● To know about the different water bodies like Oceans , Seas , lakes , ponds etc .</li> <li>● To know about the hydrological cycle.</li> <li>● To know about the different movements of ocean water : tides, waves and ocean currents.</li> <li>● To know about the salinity and its causes.</li> </ul>
12	Nov	19) The Media In India	<ul style="list-style-type: none"> <li>● Define, what is media.</li> <li>● Public opinion and Media</li> <li>● Important agencies of media / mass media.</li> <li>● Role played by the media in a democracy .</li> <li>● Media ethics and accountability.</li> </ul>
13	Nov	5) Religious Movement	<ul style="list-style-type: none"> <li>● The Hinduism.</li> <li>● Hinduism in different parts of India.</li> <li>● Bhakti movement .</li> <li>● Sufism .</li> <li>● Case study - Sant Kabir .</li> </ul>

			<ul style="list-style-type: none"> <li>● Sikhism</li> </ul>
14	Dec	14) Human Environment Interaction	<ul style="list-style-type: none"> <li>● Explain about the people living in different environmental condition</li> <li>● Explain about the life in the Amazon region i.e.environment and economic development</li> <li>● To know about the people living in the Northern plain of India.</li> </ul>
15	Dec	15) Life In Temperate Grasslands	<ul style="list-style-type: none"> <li>● To know about the characteristics of the temperate grasslands .</li> <li>● To know about the people, their life style ,natural vegetation, economy in the prairies and veld grassland.</li> </ul>
16	JAn	20)Advertising	<ul style="list-style-type: none"> <li>● Judges the inter-relation between advertising</li> <li>● Modes of advertising</li> <li>● Types of advertising commercial and social</li> <li>● Basic rules for advertisement.</li> </ul>
17	Jan	16) Life In The Deserts	<ul style="list-style-type: none"> <li>● Explain the type of desert</li> <li>● Hot desert and cold desert .</li> <li>● To know about the life style and economy of the Sahara desert to know more about the Ladakh cold desert to know about the physical characteristics natural vegetation and wildlife of the both reasons.</li> </ul>