## Cambrian Public School, Kanke Road, Ranchi

## Session: 2024-2025

Class VI

Subject – Science

Learning Plan Outcomes

| S.No | Month  | Name of the<br>Chapter           | Learning Outcomes   |
|------|--------|----------------------------------|---|
| 1    | April  | Sources of Food                  | Students will be able to:   |
|      | •      |                                  | Differentiate between autotrophs and heterotrophs.                          |
|      |        |                                  | <ul> <li>Identify the ingredients of common food items.</li> </ul>          |
| 2    | May    | Components of                    | Students will be able to:   |
|      |        | Food                             | Identify some deficiency diseases by observing                              |
|      |        |                                  | their symptoms.   |
|      |        |                                  | Know about the importance of water and                                      |
|      |        |                                  | roughage in the body.   |
| 3    | June   | Separation of                    | Students will be able to:   |
|      |        | Substances                       | Classify heterogeneous and homogeneous                                      |
|      |        |                                  | mixtures.   |
|      |        |                                  | Understand the different methods of   |
|      |        |                                  | separation.   |
| 4    | July   | Fibre to Fabric                  | Students will be able to:   |
|      |        |                                  | <ul> <li>Differentiate between natural and synthetic<br/>fibres.</li> </ul> |
|      |        |                                  | Explain how fabrics are made from fibres.                                   |
| 5    | July   | Sorting Materials<br>into Groups | Students will be able to:   |
|      |        |                                  | Categorise the materials on the basis of their                              |
|      |        |                                  | properties like appearance, hardness, softness                              |
|      |        |                                  | and density.  |
|      |        |                                  | <ul> <li>Differentiate between conductors and</li> </ul>                    |
|      |        |                                  | insulators.   |
| 6    | August | Changes Around Us                | Students will be able to:   |

| 7  | August    | Living and Non –<br>Living Things | <ul> <li>Understand the differences between periodic<br/>and non – periodic changes.</li> <li>Apply their scientific knowledge to classify<br/>reversible and irreversible changes.</li> <li>Students will be able to: <ul> <li>Differentiate between living and non – living<br/>things.</li> <li>Explain the life cycle of butterfly.</li> </ul> </li> </ul> |
|----|-----------|-----------------------------------|--|
| 8  | September | Plants: Parts and<br>Functions    | <ul> <li>Students will be able to understand the main parts of plants and their functions.</li> <li>They will know about the different categories of plants.</li> </ul>  |
| 9  | October   | Body Movements                    | Students will be able to identify:<br>• Different parts of skeleton and their functions.<br>• Different types of joints and their locations<br>through experiential learning.  |
| 10 | November  | Measurement and<br>Motion         | Students will know about:<br>• The types of motion and their importance.<br>• The concept of distance through experiential<br>learning.  |
| 11 | November  | Electricity and<br>Circuits       | Students will learn about the:<br>• Differences between electric conductors and<br>insulators.<br>• How electric current works and apply their<br>scientific knowledge in daily life situations.   |
| 12 | December  | Magnetism                         | <ul> <li>Students will learn about the:</li> <li>Various uses of magnets and apply their scientific concepts in daily life.</li> <li>Differences between magnetic and non – magnetic materials.</li> </ul>   |
| 13 | December  | Light, Shadow and<br>Reflection   | <ul> <li>Students will be able to:</li> <li>Classify transparent, translucent and opaque objects.</li> <li>Differentiate between natural and artificial sources of light.</li> </ul>   |

| 14 | January  | Water         | Students will understand   |
|----|----------|---------------|--|
|    |          |               | The importance of water for plants and human body.   |
|    |          |               | Differences between evaporation and condensation.  |
|    |          |               | • How does water cycle takes place in nature.  |
| 15 | February | Air Around Us | Students will be able to understand about the:<br>. Components of air and their importance.<br>. Importance of atmosphere.<br>. Recycling of Oxygen. |