



CAMBRIAN PUBLIC SCHOOL

Kanke Road, Ranchi

Session: 2024-25

Class: I,

Subject : Math

Learning Out comes

Serial No.	Month	Name of the Chapter/ Topic	Learning Outcomes
1.	April	<ul style="list-style-type: none">• Numbers 100 to 500• Write in words (1 to 300)• Fill in (>, <, =)• Page no. 5 to 15	<ul style="list-style-type: none">• Student will be able to count the numbers up to 500.• Write the number in a word.• Understand the use of >, <, or = sign
2.	May	<ul style="list-style-type: none">• What comes after?• What comes before?• What comes between?• Page no. 16 to 22 from book	Students will be able to write the numbers, that comes before and after any numbers and between two numbers.
3.	June	<ul style="list-style-type: none">• Addition• circle the greatest number• circle the smallest number• Page no. 23 to 35 from book.	Children will be able to add numbers including the effect of adding Zero.

4	July	<ul style="list-style-type: none"> • Subtraction • Table of 2 and 3 • Ascending order • Page no. 39 to 45 	<ul style="list-style-type: none"> • Children will be able to Subtract number • They will be able to arrange the numbers in ascending order.
5	August	<ul style="list-style-type: none"> • Descending order • Table of 4 and 5 • Word problem (addition) • Page no. 36 to 37 	<ul style="list-style-type: none"> • Student will be able to arrange the numbers in descending order. • Critical problem solving skills will be developed.
6	September	<ul style="list-style-type: none"> • Skip Counting • Addition on number line • Revision 	Children will be able to do Skip counting with the help of common objects.
7.	October	<ul style="list-style-type: none"> • Write in word (301 to 500) • Shapes • Time • Table of 6 • page no. 152 to 157 from book 	<p>Children will be able to</p> <ul style="list-style-type: none"> • Recognition and analytical skills will be developed. • Read the time in a clock

8.	November	<ul style="list-style-type: none"> • Addition (Carry) • Measurement • Table of 7 • Page no. 138 to 143 	<ul style="list-style-type: none"> • Students will be able to analysis different mathematical question and problem solving skills will be developed.
9.	December	<ul style="list-style-type: none"> • Subtraction (borrow) • Subtraction number line • ordinal numbers • Page no. 39 to 50 	<p>Children will be able to</p> <ul style="list-style-type: none"> • Subtract the numbers by borrowing • Sequential skills will be developed
10.	January	<ul style="list-style-type: none"> • Money. • word problems (subtraction) • multiply • table of 8 • Page no. 158 to 176 	<p>Children will be able to</p> <ul style="list-style-type: none"> • recognize the coins and currency notes
11.	February	Revision	Revision
