LEARNING PLAN OUTCOMES (2024-25)

CLASS - XII **Subject - Geography**

PRESCRIBED BOOKS:

A. Fundamentals of Human Geography

B. India: People and Economy

C. Practical Work in Geography – Part II

Sl. No.	Month	Chapter	Learning Outcomes
01.	**April**	**A. Ch-1 Human Geography Nature and Scope**	Students will explore the nature and scope of human geography, examining its focus on human activities, cultural diversity, economic systems, urbanization, and globalization, and understanding its role in analysing spatial patterns and societal interactions.
		B. Ch- 1: Population, Distribution density, growth and composition	Students will analyse population dynamics, including distribution patterns, density variations, growth trends, and demographic composition factors such as age, sex, and migration, and understand their implications for social, economic, and environmental aspects.
02.	**May**	**C. Ch-1: Data, its source and compilation.**	Students will examine data sources and compilation methods in geography, including primary (field surveys, censuses) and secondary sources (government reports, satellite imagery), and understand their role in spatial analysis, research, and decision-making processes.

03.	**June**	**A. Ch-4: Human Development**	Students will explore human development indicators such as education, healthcare, income, and living standards, analyse global disparities, and evaluate factors influencing human development outcomes across different regions and countries.
		B. Ch-4: Human Settlement	Students will study human settlement patterns, including types (rural, urban), factors influencing their location and growth, spatial organization, and their impact on social, economic, and environmental dimensions.
		C. Ch-2: Data Processing	Students will examine data processing techniques in geography, including data collection, organization, analysis, and interpretation using statistical methods, GIS (Geographic Information System), and remote sensing technologies to derive meaningful insights and support decision-making processes.
04.	**July**	**A. Ch-5: Primary Activity**	Students will explore primary activities such as agriculture, mining, forestry, fishing, and livestock rearing, understanding their role in resource extraction, rural economies, and providing raw materials for industrial processes.
		B. Ch-5: Land Resources and Agriculture	Students will analyse land resources and agriculture, studying land use patterns, agricultural practices, productivity factors, and sustainable management strategies to address food security, environmental conservation, and rural development.
		C. Ch-3: Graphical Representation of Data	Students will learn to create and interpret graphical representations of data, including bar graphs, line graphs, pie charts, and maps, enhancing their ability to analyse trends and patterns in geographic information effectively.

05.	**August**	**A. Ch-6: Secondary Activities**	Students will explore secondary activities such as manufacturing and construction, understanding their role in adding value to raw materials, employment generation, and their impact on urbanization and economic development.
		B. Ch-6: Water Resources	Students will study water resources, including their distribution, utilization, management, and the impact of human activities on water quality and availability, emphasizing sustainable practices and environmental conservation.
		C. Ch-3: Graphical Representation of Data	Students will master creating and interpreting graphical representations like bar graphs, line graphs, pie charts, and maps, enhancing their ability to analyse and present geographical data effectively.
06.	**September**	**Revision**	Students will comprehensively review all subjects, practice with past exam papers, self-assess understanding, and seek clarification on any remaining doubts to ensure thorough preparation for assessments.
07.	**October**	**A. Ch-7: Tertiary and Quaternary Activities**	Students will explore tertiary and quaternary activities, focusing on services and knowledge-based industries, understanding their role in modern economies, innovation, and global connectivity.
		Ch-8: Transport and Communication	Students will examine transport and communication systems, analysing their types, networks, infrastructure development, and their impact on economic integration, urbanization, and societal connectivity.
		B. Ch-7: Mineral and Energy Resources	Students will study mineral and energy resources, exploring their types, distribution, extraction methods, utilization patterns, and environmental and economic implications in global and regional contexts.

		C. Ch-6: Spatial Information Technology	Students will explore spatial information technology, including GIS (Geographic Information Systems) and remote sensing, understanding their applications in mapping, spatial analysis, resource management, and decision-making processes in geography and related fields.
08.	**November**	**A. Ch-9: International Trade**	Students will analyse international trade, including its principles, patterns, economic significance, trade agreements, globalization impacts, and the role of transportation and communication networks in facilitating global commerce.
		B. Ch-9: Planning and Sustainable Development in India Context	Students will explore planning and sustainable development in the context of India, analysing policies, strategies, challenges, and initiatives aimed at balancing economic growth with environmental conservation and social equity.
		Ch-10: Transport and Communication	Students will analyse transport and communication systems, exploring their types, infrastructure, role in economic development, urbanization, and societal connectivity, and their influence on globalization and regional integration.
		Ch-11: International Trade	Students will analyse international trade, examining its theories, patterns, economic impacts, trade policies, globalization's role, and implications for economies, industries, and global development.
		Ch-12: Geographical Perspective on Selected issues and Problems	Students will adopt a geographical perspective to analyse selected issues and problems, examining their spatial dimensions, causes, impacts on societies and environments, and potential solutions within regional and global contexts.

		C. Ch-6: Spatial Information Technology	Students will delve into spatial information technology, including GIS (Geographic Information Systems) and remote sensing, exploring their applications in mapping, environmental monitoring, urban planning, disaster management, and resource allocation.
09.	**December**	**Revision**	Students will comprehensively review all topics, consolidate key concepts, practice with past exam papers, self-assess their understanding, and seek clarification on any remaining doubts to ensure thorough preparation for assessments.
10.	**January**	**Revision**	Students will thoroughly review all topics, utilize past exam papers for practice, assess their understanding independently, and seek clarification on any remaining doubts to prepare effectively for exams.
		Pre Board Examination	Students will rigorously revise all topics, solve pre board exam papers, self-assess their knowledge, and clarify any remaining doubts to simulate the actual exam environment and ensure thorough preparation.
	February/March	**Board Exam**	Students will demonstrate understanding of physical and human geography, analyze economic and environmental interactions, and interpret maps to apply geographic concepts and promote sustainability.