

Sub: Political Science (028)

Part :A

Indian Constitution At Work

S.NO.	MONTH	CHAPTER	LEARNING OUTCOME
1.	May	Bridge Course	After completion of Bridge Course, Students will be able to: Understand the basics of political science as a subject. Students will also be able to know about the different institutions as well as basics of Political Theory.
	June	Ch: 1 Constitution: Why and How?	After the completion of the chapter students will be able to: -Appreciate the need for a Constitution. -Understand the historical processes and circumstances in which the Indian constitution was drafted. - Critically evaluate how constitution, govern the distribution of power society. - Analyse the ways in which the provisions of the constitution have worked in real political life.
2.	July	Ch: 2 Rights in the Indian Constitution	After completion of the chapter, students will be able to: - Analyse the working of the constitution in real life. - Learn to respect others, think critically, and make informed decisions. - Identify violations of the rights to equality and freedom in the society

			<p>around them.</p> <ul style="list-style-type: none"> - Justify the need for reasonable restriction on the rights guaranteed. - Use freedom of expression to advocate for ensuring rights is given to people around them.
3.	July	Ch: 3 Election and Representation	<p>After completion of the chapter, students will be able to :</p> <ul style="list-style-type: none"> -Identify different types and methods of election. - Developed critical thinking about the role of various stakeholders in ensuring free and fair elections. - Demonstrate the innate role played by Election Commission. - Compare election system of different countries in the world.
4.	August	Ch : 4 Executive	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> -Recognise the meaning of executive. - Compare and contrast the Parliamentary and Presidential Executive. - Analyse the composition and functioning of the executive. - Know the significance of the administrative machinery
5.	September	Ch: 5 Legislature	<p>After completion of the chapter, students will be able to:</p> <ul style="list-style-type: none"> - Describe the law making process in India. - Differentiate between the powers and functions of Lok Sabha and Rajya Sabha.

			<ul style="list-style-type: none"> - Examine the parliamentary control over the Executive. - Analyse the role of Parliamentary Committees for the success of Indian democracy.
6.	September	Ch: 6 Judiciary	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Identify the different aspects which makes the Judiciary independent. - Compare and contrast the different jurisdictions. - Analyze the reasons why Judiciary has become proactive. - Examine the reasons for the conflicts between the Judiciary and Parliament with respect to Constitutional Amendments.
7.	October	Ch: 7 Federalism	<p>After completion of the chapter, students will be able to :</p> <ul style="list-style-type: none"> - Explain the basic features of a federation. - Identify the different levels of the government and subjects on which the Union and State government can make laws. - Discuss the various constitutional provisions that led to a strong Centre in India.
8.	November	Ch: 8 Local Governments	<p>After completion of the chapter, students will be able to:</p> <ul style="list-style-type: none"> - Understand the Panchayati Raj System of local government in India, it's emergence and significance. - Identify the objectives, functions and sources of income of Rural and Urban

			<p>local government bodies.</p> <ul style="list-style-type: none"> - Justify the significance of 73rd and 74th constitutional amendments. - Acknowledge and examine the significance of decentralisation. - Introspect and realize the need to empower local government bodies.
9.	December	Ch: 9 Constitution as a Living Document	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Analyze the working of the Constitution. - Know the various amendments that have taken place and the controversies raised. - Appreciate why the Constitution is called the Living Document.
10.	December January Feb+ March	<p>Ch: 10 The Philosophy of the Constitution</p> <p>Revision</p> <p>Annual Examination</p>	<p>After the completion of the chapter, students will be able to:</p> <ul style="list-style-type: none"> - Appreciate the philosophical vision of our Constitution. - Recognise the core features of the Indian Constitution. - Evaluate the strengths and limitations of the Constitution.

Part B : Political Theory

S.NO.	MONTH	CHAPTER	LEARNING OUTCOME
1.	MAY JUNE	Bridge Course Ch : 1 Political Theory: An Introduction	<p>After the completion of the Bridge Course students will be able to</p> <p>Understand different political theories and the views of prominent political thinkers.</p> <p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> -Define the term politics and identify various political principles. -Explain the innate ideas of various Political Theories. - Appreciate the contribution of Political Thinkers (Example: Jean Jaques Rousseau)
2.	JULY	Ch:2 Freedom	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Appreciate the ideal of freedom. - Critically evaluate the dimensions of negative and positive liberty. - Demonstrate the spirit of enquiry. - Explain the ideas introduced by J.S. Mill in Harm Principle. -Assess the possible limitations on freedom resulting from the social and economic structure of society.
3.	AUGUST	Ch: 3 Equality	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Understand the moral and political

			<p>ideals of equality.</p> <ul style="list-style-type: none"> - Assess how equality is perceived through different ideologies. - Recognise the means and method to promote equality.
4.	AUGUST	Ch: 4 Social Justice	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Classify the different dimensions of Justice. - Appreciate the measures taken by the government of India to secure Social Justice. - Enlist the basic minimum requirements of people for living a healthy life. - State John Rawl's theory of veil of ignorance.
5.	SEPTEMBER	Ch: 5 Rights	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> -Define rights - Identify the need for rights and its importance to mankind. - Explain why rights need to be sanctioned by law. - Describe the features of different kinds of rights.
6.	OCTOBER	Ch :6 Citizenship	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Explain the meaning of Citizenship - Contribute to meaningful discussion on ways of granting citizenship. - Discuss the probable solutions or

			<p>alternatives to solve citizenship issue.</p> <ul style="list-style-type: none"> - Analyze the problems to be summoned to strengthen links between the people and governments
7.	NOVEMBER	Ch: 7 Nationalism	<p>After the completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Understand the concept of nation and nationalism. -Assess the strengths and limitations of nationalism. - Identify and build an understanding on the factors related to creation of collective identities. -Examine the concept of national self-determination - Acknowledge the need to make nations more democratic and inclusive.
8.	<p>DECEMBER</p> <p>JANUARY</p> <p>FEBRUARY+</p> <p>MARCH</p>	<p>Ch: 8 Secularism</p> <p>REVISION</p> <p>ANNUAL EXAM</p>	<p>After completion of the chapter, Students will be able to:</p> <ul style="list-style-type: none"> - Define Secularism - Differentiate between Inter- religious and Intra- Religious Domination. - Recognise the concept of Secular State. -Compare Western and Indian Model of Secularism. -Make an appraisal of Indian Secularism.