

SUBJECT: HISTORY

SL.NO	MONTH	CHAPTER	SUB-TOPICS	LEARNING OUTCOME ; Students will -
1.	MAY	INTRODUCTION (BRIDGE COURSE)	<ul style="list-style-type: none"> <li>• Timeline I (6 MYA TO 1 BCE)</li> <li>• Human Evolution</li> <li>• From the beginning of time</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of chronology.</li> <li>• Learn about the evolution of human beings.</li> <li>• Learn about the livelihood of early humans.</li> </ul>
2.	JUNE	WRITING AND CITY LIFE	<ul style="list-style-type: none"> <li>• Mesopotamia and its Geography</li> <li>• The Significance of Urbanism</li> <li>• Movement of Goods into Cities</li> <li>• The Development of Writing</li> <li>• The System of Writing</li> <li>• Literacy</li> <li>• The Uses of Writing</li> <li>• Urbanization in Southern Mesopotamia: Temples and Kings</li> <li>• Life in City</li> <li>• A Trading Town in a Pastoral Zone</li> <li>• Cities in Mesopotamian Culture</li> <li>• The Legacy of Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to describe the writing system and the languages prevailing in Mesopotamia.</li> <li>• Describe the importance of Urbanization and trade in Mesopotamia.</li> <li>• Explain the writing system and Literacy of the people of Mesopotamia.</li> <li>• Explain the role played by the King in the Construction of Temples.</li> <li>• Explain the Culture and trade of Mesopotamia.</li> </ul>
3.	JUNE - JULY	AN EMPIRE ACROSS THREE CONTINENTS	<ul style="list-style-type: none"> <li>• The Early Empire</li> <li>• The Third Century Crisis</li> <li>• Gender, Literacy, Culture</li> <li>• Economic Expansion</li> <li>• Controlling Workers</li> <li>• Social Hierarchies</li> <li>• Late Antiquity</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the Phases of the Roman Empire and the Crisis of the 3<sup>rd</sup> C.</li> <li>• Describe the structure of family along with status of women and literacy and cultural diversity of the Empire.</li> <li>• Explain the economic and social activity of the Romans.</li> </ul>
4.	JULY	NOMADIC EMPIRE	<ul style="list-style-type: none"> <li>• Social and Political Background</li> <li>• The Career of Genghis Khan</li> <li>• The Mongols after Genghis Khan</li> <li>• Social, Political and Military Organization</li> <li>• Conclusion : Situating Genghis Khan and the Mongols in World History</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the political and military career of Genghis Khan.</li> <li>• Explain the communication and trade under the Mongols.</li> <li>• Explain the YASA (Legal code) of Genghis Khan.</li> </ul>

5.	AUGUST - SEPTEMBER	THE THREE ORDERS	<ul style="list-style-type: none"> <li>• An Introduction to Feudalism</li> <li>• France and England</li> <li>• The Three Orders</li> <li>• The Second Order : The Nobility</li> <li>• The Manorial Estate</li> <li>• The Knights</li> <li>• The First Order : The Clergy</li> <li>• Monks</li> <li>• The Church and Society</li> <li>• The Third Order : Peasants, Free and Unfree</li> <li>• England</li> <li>• Factors Affecting Social and Economic Relations</li> <li>• The Environment</li> <li>• Land Use</li> <li>• New Agricultural Technology</li> <li>• A Fourth Order? New Towns and Townspeople</li> <li>• Cathedral - Towns</li> <li>• The Crisis of the Fourteenth Century</li> <li>• Social Unrest</li> <li>• Political Changes</li> </ul>	<ul style="list-style-type: none"> <li>• Brief the Medieval European Society.</li> <li>• Describe Feudalism and its features.</li> <li>• Describe the Three Orders of the Society.</li> <li>• Describe the working of a Manorial Estate.</li> <li>• Explain the rise of Knights in the middle ages.</li> <li>• Relate between ancient slavery and serfdom.</li> <li>• List the causes of unrest in the Social and Economic life of people.</li> <li>• Explain the emergence of a new Fourth Order.</li> <li>• Describe the Crisis of 14<sup>th</sup> C and the social unrest.</li> </ul>
6.	OCTOBER	CHANGING CULTURAL TRADITIONS	<ul style="list-style-type: none"> <li>• The Revival of Italian Cities</li> <li>• Universities and Humanism</li> <li>• Science and Philosophies : The Arabs' Contribution</li> <li>• Architecture</li> <li>• The First Printed Books</li> <li>• A New Concept of Human beings</li> <li>• The Aspirations of Women</li> <li>• Debates within Christianity</li> <li>• The Copernican Revolution</li> <li>• Reading the Universe</li> <li>• Was there a European 'Renaissance' in the 14<sup>th</sup> C</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the changes that occurred between 14<sup>th</sup> C and 17<sup>th</sup> C and factors for the revival of Italian cities.</li> <li>• Understand the Impact of universities in the spread of Humanism.</li> <li>• Describe the condition of women during this period.</li> <li>• Describe the Changes in Christianity.</li> <li>• Describe the changes and development in Science and Astronomy and the concept of Renaissance.</li> </ul>
7.	NOVEMBER	DISPLACING INDIGENOUS PEOPLE	<ul style="list-style-type: none"> <li>• Encounter with Europeans</li> <li>• Mutual Perception</li> <li>• The Native People lose their Land</li> <li>• The Gold Rush and the Growth of Industries</li> <li>• Constitutional Rights</li> <li>• The Wind Changes</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the European Imperialism.</li> <li>• Explain the USA expansion and loss of Native land.</li> <li>• Describe the Constitutional rights in North America and the Changes brought in Australia.</li> </ul>

8.	NOVEMBER - DECEMBER	PATHS TO MODERNISATION	<ul style="list-style-type: none"> <li>• The Political system</li> <li>• The Meiji Restoration</li> <li>• Modernising the Economy</li> <li>• Industrial Workers</li> <li>• Aggressive Nationalism</li> <li>• 'Westernization' and 'Tradition'</li> <li>• Daily Life</li> <li>• 'Overcoming Modernity'</li> <li>• After Defeat : Re-emerging as a Global Economic Power</li> <li>• Establishing the Republic (China)</li> <li>• The Rise of Communist Party of China</li> <li>• Establishing the New Democracy : 1949-65</li> <li>• Conflicting Visions : 1965-78</li> <li>• Reforms from 1978</li> <li>• The Story of Taiwan</li> <li>• The Story of Korea ; Beginning of Modernization</li> <li>• A Post-War Nation</li> <li>• Rapid Industrialization under Strong Leadership</li> <li>• Continued Economic Growth and Calls for Democratisation</li> <li>• Korean Democracy and the IMF Crisis</li> <li>• Two Roads To Modernisation</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the political system of Japan before Meiji Restoration.</li> <li>• Explain the different Reforms taken under the Meiji.</li> <li>• Describe the Re-emergence of Japan as a Global Power.</li> <li>• Explain the Establishment of China as Republic and the Rise of Communist Party of China.</li> <li>• Describe the movements, revolutions and reforms that took place in China.(1949-1978)</li> <li>• Explain the formation of Taiwan.</li> </ul>
9.	JANUARY	<ul style="list-style-type: none"> <li>• RIVISION OF PREVIOUS CHAPTERS</li> <li>• PRACTISE QUESTIONS</li> </ul>	•	•
10.	FEBRUARY - MARCH	<ul style="list-style-type: none"> <li>• ANNUAL EXAMINATION</li> </ul>	•	•