

Class – XI

Subject- English Core (301)

Sl. No.	Month	Chapter	Learning outcomes
1.	May	Bridge course	Students would be provided the fundamental information of grammar and literature which would help them learn their syllabus easily.
2.	June	Hornbill: Ch 1 'The Portrait of a Lady'	Students would be able to – <ol style="list-style-type: none"> 1. understand the value of maintaining emotional balance with their family members, especially to the older family members 2. sensitize towards the needs of birds & animals
		Snapshots: Ch 1 'The Summer of the Beautiful White Horse'	Students would be able to – 1. learn to apply the literal, interpretative, and critical level in analyzing a short story. <ol style="list-style-type: none"> 2. appreciate and enjoy humour 3. inculcate values like honesty, trust and responsibility
		Hornbill: Poem 1 'A Photograph'	Students would be able to – <ol style="list-style-type: none"> 1. comprehend the poem, identify figures of speech 2. analyse that death is the inevitable end of all 3. inculcate values like learn from experience, care and share, love and togetherness
		Notice Writing	Students will be able to - <ol style="list-style-type: none"> 1. make use of appropriate formats, expressions and vocabulary 2. retain information of incidents and describe the same adhering to word limit

3.	July	Hornbill: Ch 2 'We're Not Afraid to Die Together'	Students would be able to – <ol style="list-style-type: none"> imbibe perseverance and patience, trust, self-reliance and selfconfidence, positivity, team work develop skills like leadership, analytical, exploring, decisionmaking, thinking
		Snapshots : Ch2 'The Address'	Students would be able to – <ol style="list-style-type: none"> to inculcate values like courage, empathy, sensitivity, critical thinking and maintaining relations

			<ol style="list-style-type: none"> develop the comprehensive skill, language skill and analytical skill
		Hornbill : Poem 2 'The Laburnum Top'	Students would be able to – <ol style="list-style-type: none"> analyse, interpret & infer the poem competently comprehend the poem, identify figures of speech understand hardships of life
		Writing & Grammar : Tense & Clauses	Students would be able to- <ol style="list-style-type: none"> know the rules and how to apply them use correct grammatical terms in a sentence
4.	August	Hornbill: Ch-3 'Discovering Tut: The Saga Continues'	Students would be able to – <ol style="list-style-type: none"> understand, enjoy and appreciate a factual text develop inquisitiveness towards historical events and people
		Hornbill: Poem 3 'The Voice Of The Rain'	Students would be able to – <ol style="list-style-type: none"> comprehend the poem, identify figures of speech draw a comparative study between human life and nature grasp the theme and meaning of the poem

		Snapshots: Ch5 'Mother's Day'	Students would be able to – <ol style="list-style-type: none"> 1. develop their basic skills of language 2. develop their reading skills and listening skills 3. comprehend the role of a mother and inculcate values of respect and obedience
		Writing & Grammar : Classified Advertisements & Posters	Students would be able to – <ol style="list-style-type: none"> 1. develop their basic skills for composing advertisements 2. know to make a poster
5.	September	Revision for the Half Yearly Exam	-----
6.	October	Hornbill : Ch 7 'The Adventure'	Students would be able to – <ol style="list-style-type: none"> 1. understand & appreciate science fiction 2. analyze the relevance of catastrophe theory 3. relate the theories of science to historical events
		Snapshots : Ch 7 'Birth'	Students would be able to – <ol style="list-style-type: none"> 1. unfold their logical thinking skills
			<ol style="list-style-type: none"> 2. identify the problem; considering the options; weighing the pros and cons of each option
		Hornbill: Poem 4 'Childhood'	Students would be able to- <ol style="list-style-type: none"> 1. comprehend the poem, identify figures of speech 2. recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences to build up didactics, empathy and sympathy
7.	November	Hornbill: Ch 8 'Silk Road'	Students would be able to – <ol style="list-style-type: none"> 1. understand & adopt the narrative style of travelogue 2. respect people of other cultures, customs, religions, etc. 3. become environmental conscious & promote environmental practices

		<p>Snapshots : Ch 8 'The Tale of Melon City'</p>	<p>Students would be able to –</p> <ol style="list-style-type: none"> 1. realize that peace & liberty are the two strong factors for a state to flourish 2. understand that the rulers of the state should be judicious 3. understand irony & satire
		<p>Hornbill : Poem 5 'Father to Son'</p>	<p>Students would be able to –</p> <ol style="list-style-type: none"> 1. develop perseverance, valuing relations & self realization 2. Identify the poetic devices, rhyme and rhythm
8.	December	Note – Making, Debate & Speech	<p>Students would be able to –</p> <ol style="list-style-type: none"> 1. use the note taking suggestions to develop good notes based on classroom discussions 2. understand effective presentation of an introduction, main subject matter and conclusion 3. learn to write a Debate & Speech
9.	January	Revision for the final exam	-----