## **CAMBRIAN PUBLIC SCHOOL**

## KANKE ROAD, RANCHI

**SESSION (2024 - 25)** 

## CLASS- X SUBJECT- ENGLISH

## **LEARNING PLAN OUTCOMES**

SI. No.	Month	Name of the Chapter	Learning Outcome
1.	April	A letter to God	Students will be able to:  -To enjoy and appreciate the story and the meaning and use of unfamiliar words  - To understand the importance of faith and will encourage them to develop faith in themselves.  - Critical thinking skills will be developed.
2.	April	Dust of Snow(Poem)	Students will be able to: admire and observe nature's small incident - understand the thought and imagination contained in the poem - Identify the poetic devices used in the poem
3.	April	Fire and Ice(Poem)	Students will be able to: - to think about different human emotions and their effects - to understand and identify the figures of speech - to move from factual understanding to critical thinking
4.	April	A Triumph of Surgery	Students will be able to: understand the pompous nature of the people - develop their imaginative and analytical skills - enrich their vocabulary and use the same correctly
5.	April	The Thief's Story	- enrich their vocabulary and its use in the appropriate context
6.	April	Integrated Grammar	Students will be able to :strengthen their grammatical skill while expressing orally and in writing -
7.	May	Nelson Mandela:Long Walk to Freedom	Students will be able to: - to understand the consequences of discrimination and how to rise above prejudices - to instill a feeling of patriotism and contribute for the betterment of society - revise usage of article 'the' before proper nouns

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8.	May	A Tiger in the Zoo(Poem)	Students will be able to :-
			- to understand the importance of freedom
			- to inculcate the habit of preserving the environment
			and earth
			- to recite poems with proper intonation and rhythm
9.	June	Two Stories About Flying I &	Students will be able to :-
		II	- to inculcate the spirit of never give up attitude to
			attain success
			Critical thinking skills will be developed.
10.	June	How To Tell Wild Animals	Students will be able to :-
		(Poem)	- to understand the identifying features of few animals
			- appreciate a different genre (humour)
			- to get well versed with imagery and rhyme scheme
11.	June	The Midnight Visitor	Students will be able to :-
			- to analyse the importance of presence of mind and
			face the situation rather than running away
			- understand that life is full of unexpected twists and
			turns
			- develop their imaginative and analytical skills
12.	June	Writing Section - Letter to	Students will be able to :-
		the Editor	share their ideas properly
			develop appropriate style of writing
			write effectively
			to anhance their writing chills by proper use of
			- to enhance their writing skills by proper use of
			vocabulary, expression and sentence structure
13.	July	The Ball Poem (Poem)	Students will be able to :-
13.	July	The ban toem (toem)	- understand the importance of loss and responsibility
			in life
			- to cope up with the challenges, stand against all odds
			and progress in life
			and progress in me
14.	July	From the Diary of Anne	Students will be able to :-
	Jul.,	Frank	- to empathize and relate to Anne Frank
			-to understand the plot and theme of the novel
			-to understand the first person narrative style
15.	July	A question of Trust	Students will be able to :-
		4	- to inculcate moral values
			-to use new words and phrases like Humour Among
			Thieves etc.
			-to stir their thinking
16.	July	Footprints without Feet	Students will be able to :-
	,		- know the effects of misusing of technology
			Student's evaluating skill will be developed.
			- develop flair for language
17.	July	Writing Section – Formal	Students will be able :
		Letters	- to express and share ideas effectively.
			- to use appropriate language, accurate vocabulary
			and sentence structure.
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18.	July	Writing Section – Analytical Paragraph	Analytical skill of students will improve. It will enable them to analyze and interpret a given set of data or information.
19.	July	Integrated Grammar	Students will be able to – -develop their skill of application of grammar rules during dialogue writing, error correction etc.
20.	July	S.E.A Dictation/Art Integrated Project	Students will be able to – -create art and apply their artistic skills in different contest enhance communication skills, language skills and problem solving skills.
21.	August	The Trees(Poem)	Students will be able to: - know the effects of misusing of nature for his selfish needs imagine the tree as a symbol of mankind to revise about various poetic devices like imagery, free verse etc.
22.	August	The Making of a Scientist	Students will be able to: - develop their imaginative and analytical skillsto understand the importance of curiosity and unending hunger to discover more.
23.	August	The Necklace	Students will be able to: - understand that satisfaction leads to contentment which is a key to happiness understand the importance of acceptance of mistakes appreciate the story with the given lesson of life.
24.	August	Writing Section – Letter Writing (Formal)	Students will be able: - to express and share ideas effectively to use appropriate language, accurate vocabulary and sentence structure.
25.	August	Writing Section – Analytical Paragraph	Analytical skill of students will improve. It will enable them to analyze and interpret a given set of data or information.
26.	September	Integrated Grammar	Students will be able to – -develop their skill of application of grammar rules during dialogue writing, error correction etc.
27.	September	Mijbil The Otter	Students will be able: - to empathize with animals to learn to be responsible towards other life forms to learns about noun modifiers.
28.	September	Fog(Poem)	Students will be able:  - to understand the powerful nature and natural occurrences.  - to understand that change is unavoidable.  - to appreciate poem and understand metaphor.
29.	October	Madam rides the Bus	Students will be able: - to feel sensitive towards the feeling of an individual to realize the lessons and experiences that travelling gives us to develop the skill of communication.

30.	October	Writing Section – Formal	Students will be able :
		Letter	- to express and share ideas effectively.
			- to use appropriate language, accurate vocabulary
			and sentence structure
31.	October	Writing Section - Analytical	Analytical skill of students will improve. It will enable
31.	October	Paragraph	them to analyze and interpret a given set of data or
		i anagrapii	information.
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32.	October	Integrated Grammar	Students will be able to –
			-develop their skill of application of grammar rules
			during dialogue writing, error correction etc.
33.	October	S.E.A Reading/Portfolio	Students will be able to –
			-say, blend and break apart words while speaking.
			- select and present examples of their works that best
			represent their learning.
34.	October	The Tale of Custard the	Students will be able to –
		Dragon(Poem)	-understand that appearances could be deceptive
			and one should not look down upon others.
			- get introduced with life and works of Ogden Nash.
			- revise the use of poetic devices such as alliteration,
			assonance, refrain etc
35.	October	The Sermon at Benares	Students will be able to –
			-be familiar with the teaching of Lord Buddha.
			- know that nothing is permanent.
			- sensitize the students that the death is the ultimate
	_		truth.
36.	November	For Anne Gregory(Poem)	Students will be able to –
			-infer the contextual meaning of the text.
			- self assess their personality.
		·	- infer the meaning of unfamiliar words and phrases.
37.	November	The Proposal	Students will be able to –
			-differentiate between internal and external conflict.
			- understand drama as the form of literature.
			- appreciate the efforts of different writers and their
20	NI	The Book That Saved the	styles.
38.	November	Earth	Students will be able to –
		Laitii	-familiar with the concept of Aliens, Martians.
			- help the students to think futuristically.
39.	November	Writing Section – Letter	- introduce the main ideas of a play.  Students will be able :
39.	November	Writing	- to express and share ideas effectively.
		- vorticing	· · · · · · · · · · · · · · · · · · ·
			- to use appropriate language, accurate vocabulary and sentence structure
40.	November	Integrated Grammar	Students will be able to –
40.	November	integrated Grammar	-develop their skill of application of grammar rules
			during dialogue writing, error correction etc
41.	December	S.E.A Poem	Students will be able to –
		Recitation	-read, understand and appreciate the beauty of
			poem.
			- learn perfect intonation.
			- reading skills will be improved.

42.	December	Revision(Literature and Grammar)	Students will be able to –  - recall the details of the topics/chapters they have studied earlier  - answer the questions more accurately
43.	January	Revision (Writing Section)	Students will be able todeal with the topics with more clarity -to develop better comprehension skills
44.	January	Pre-board Examination	Students will be able toasses their preparation for the forthcoming examinations - to identify their weaknesses and strengths to prepare better for the exams
45.	Feburary & March	Board Examinations	